

PE Action plan 2016-2017

Academic year	2016-2017 Sep - March Apr - Aug
Total funding allocation	£9355
Anticipated spend	£9880

Vision statement:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Indicators:

To Increase Participation in Sports and PE and Develop Healthy Life Styles by:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

What we are currently doing. All pupils participate in 2 hours of PE per week through which we develop their physical activity, tactical knowledge, fitness and team work skills. This is developed through the six areas of activity as set out in the National Curriculum - Dance, Games, Gymnastics, Athletics, Outdoor and Swimming. Years 2,3 and 4 go swimming at Flitwick Leisure Centre and we aim for all pupils leaving school in year 4 to be able to swim at least 25m. In addition to the PE curriculum children participate in during the school day, we also offer a range of extra-curricular physical activities including Basketball, Street dance, Cricket, Rugby, Dodgeball, Musical Theatre, Archery and Fencing. Parents run Saturday morning football in years 1,2,3 and 4. Many children also participate in sporting activities outside school. These activities are supported by staff and children are encouraged to report their participation and success in these clubs in weekly celebration assemblies.

Indicator 1: To engage all pupils to take part in regular physical activity - kick-starting healthy active lifestyles

Objectives	action	cost	Anticipated outcome
1a)To provide pupils with more structured activities at lunchtimes	• Purchase of new play time equipment • (Re)introduce sports/play leaders to provide alternative activities including ' A mile a day' • Training for sports leaders given by RB and clothing to wear so they can be identified.	£200	Sports Ambassadors will motivate less active children to take part in and enjoy physical activity at lunchtime.
1b) To improve apparatus/ trim trail on the school playing field	• Purchase additional/ new apparatus for the use of all children on the field- making it useable in all weathers and accessible for all abilities and children with disabilities.	£4000-£5000 to be matched by PTA	All children will have access to high quality climbing apparatus and become more physically active.
1c)Introduce a system by which all attendees at lunch time/after school clubs are monitored.	• Create an attendance register for club attendees. • Provide opportunities for those who have not joined a club in summer term - identify the clubs they would be interested in.	No cost £200	Opportunities to attend a 6 week extracurricular club will be made for all pupils in KS2 with increased participation in KS1 and EYFS. Pupils who have not engaged will be targeted with specific activities and attend a club for 6 weeks
1d)To take part in short, daily fitness routine.	• To re subscribe to 5 a day fitness website and encourage all staff to use once a day.	£240	Children enjoy a 5 minute exercise boost daily and are motivated to settle and start work quicker.

Indicator 2: To increase the profile of PE across the school as a tool for whole school improvement

Objectives	action	cost	Anticipated outcome
2a) To introduce/embed Values in PE across the school as a tool for improving behaviours across the school	- Create new certificates with PE values listed. - Share sports values in achievement assembly weekly. - Continue to invite pupils to bring their own 'sporting awards' received outside of school to weekly celebration assembly	No cost	Values will be firmly embedded in PE lessons and celebrated. Pupils will show good sportsmanship. Behaviour in PE lessons will be good or outstanding so that more 'active' time can take place.
2b) To ensure that our school sporting success is shared with parents and the community	- Sports section on each newsletter to include festival results and any out of school achievements. - Continue and develop links with local clubs - Add to Photos displayed around the school - Premier Performing Arts to work with year 2 to teach group dances for use in Christmas performance.	No cost No cost	Parents will be aware of sporting success. Specialised coaches/clubs will have more of our pupils attending their clubs. Parents will see the outcome of 6 hours of specialist dance teaching in Christmas performance.

Indicator 3: Develop the confidence, knowledge and skills of all staff in teaching PE and sport.

Objectives	action	cost	Anticipated outcome
To upskill yr 3 staff to deliver High quality PE lessons(Rugby)	To provide services of Bruce McTavish from Ampthill RFC to work with teachers shadowing and team teaching.	£360per term	Yr3 staff will feel more confident in delivering high quality PE by team teaching with professional, specialist coaches.
To upskill year 4 staff to deliver High quality PE lessons(cricket)	To provide services of Will Sneath from Ampthill CC to work with teachers shadowing and team teaching	£360 per term	Yr 4 staff will feel more confident in delivering high quality PE by team teaching with professional, specialist coaches.
To upskill yr 2 staff to	Premier Performing Arts to teach 6 hours Dance	No cost	Yr2 staff will feel more

deliver High quality PE lessons(dance)	to year 2 children to include dance in their Christmas performance.		confident in delivering high quality PE by team teaching with professional, specialist coaches. Parents will see the outcome of dance sessions in Christmas performance.
To upskill year 1 staff to deliver High quality PE lessons(tennis)	To provide high quality tennis coaching to work alongside year 1 teachers.	£660	Yr 1 staff will be more confident in delivering high quality tennis by team teaching with professional coaches. Data will show more children achieving ARE or above in net and wall games.
To upskill all staff to deliver High quality PE lessons(gym)	Arrange a day for gymnastic coach, Carl Denham to do inset CPD		All staff will feel more confident in the use of large apparatus in gym.
To upskill all staff to deliver High quality PE lessons through courses.	To identify all PE based courses available to staff and to identify staff who feel they need more training in certain areas through questionnaire.		Teachers will feel more confident to teach high quality PE in areas they are less secure in.
To upskill PE subject leader.	- PE subject leader to go on PE conference - CPD about whole school impact	£120+ cover Inc in SSP	PE leader will have opportunity to network with other leaders and introduce new ideas as a result.

Indicator 4: To offer a broader experience of a range of sports and activities available for all children

Objectives	action	cost	Anticipated outcome
4 a)To promote lunchtime activity clubs.	- To promote the use of Sports Ambassadors to organise activities at lunchtime. - To provide opportunities for lunchtime clubs	As above	Sports Ambassadors will encourage and motivate less active pupils.

	(targeting least active pupils) in summer term	£300	Less active children will participate in lunchtime activity clubs.
4 b)To invest in all - weather play equipment on the field	To consider using funding to pay towards an all-weather area on school field.	See above reference.	Outside equipment will be accessible all year round, enabling activity to take place especially around Christmas performances and yr 4 play practices.

Indicator 5: To involve more children in competitive sport.

Objectives	action	cost	Anticipated outcome
5a)To give all children in year 4 and some in year 1,2 and 3 the opportunity to compete in Level 2 school games.	- To continue to be in partnership with Redborne school sports partnership. - To increase the number of teams entered for most festivals. - KS 1 to take part in transition festivals.	£2000	100% of year 4 children will have been invited to take part in a festival. 50% of year 3 children will take part. Year 1 and 2 will take part in transition festivals and we will gain the Redborne key stage 1 silver award.
5b)To give all children the opportunity to compete in Level 1 school competitive games.	- To take part in inter school competitions by coming off timetable and playing competitive sports, assisted by Sports Ambassadors. - To organise a whole school sports day.	No cost	All children from reception to year 4 will have an opportunity to take part in small competitions within year groups.