

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	17920
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Membership fees

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Other

How much funding has been spent on staff training and continued professional development (CPD)?

9902.68

How much funding has been spent on extra-curricular opportunities?

800.26

How much funding has been spent on sports competitions?

3855.04

How much funding has been spent on active travel?

118.84

How much funding has been spent on equipment and resources?

500

How much funding has been spent on coaching staff?	0
How much funding has been spent on membership fees?	550
How much funding has been spent on online training and educational platforms?	0
How much funding has been spent on school sports days?	150
In which other areas has your school spent PE and sport premium funding?	We are an OPAL school, so this area has been developed this year, through assemblies and equipment. 10 Sport Leaders have worked closely with the PE Lead to lead games and activities at lunchtimes and support with our Sport Days. Year 4 children have taken part in the Year 1 Bikability and Year 2 children have taken part in the Scoot for Life programmes.
How much has been spent on these areas?	7329.14

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Other (please describe below)

Other:

We ensure that Teaching Assistants support PE Sessions where there is a high level children with SEND. Outside agencies who have delivered CPD have also offered advice on ensure inclusion for all children.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other (please describe below)

Other:

Some extra- curricular activities have been run by staff. Children were selected by the school and our disadvantaged children were offered places first.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
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Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
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Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
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Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
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How has your school's spending improved PE attainment?	Most of the children have been assessed at Expected Level for PE with some children at Greater Depth. Children come to school in their PE kit- all children can participate. Pupil Premium funding has provided money so that our disadvantaged children are dressed to PE so are always ready for the PE Sessions.
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How has your school's spending increased pupil PE and sport activity levels?

Introducing OPAL at lunchtimes has given the children a greater range of activities for the children to do at lunchtimes, meaning that they are more active. Sport Leaders have delivered activities for the children every day on a rota basis.

How has your school's spending increased school sport participation?

We have offered more extra- curricular clubs, some have been run by teachers. A greater range and number of children have attended these.

How has your school's spending increased pupil participation in extra-curricular activities?

More children have attended extra-curricular activities both after school and before school.

How has your school's spending increased staff training and continued professional development (CPD)?

PE lead attended the annual PE Conference and will share with staff knowledge gained. Our skipping and dance workshops have provided staff with ideas and activities that can be used in sessions and at lunchtimes. A range of staff have attended the different festivals run by the Redborne School Sport Partnership to learn new games and activities that can be used as warm ups or to support PE sessions.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff have offered to run extra-curricular sessions in activities where they have a particular skill or interest. A range of staff have attended the different festivals this year.

How has your school's spending improved swimming attainment?

All children in year 3 and 4 have had 7 weeks of swimming lessons at our local pool but this was paid for by parents or subsidised by Pupil Premium funding.

How has your school's spending improved water safety awareness?

N/A

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

OPAL will continue to be developed. New Year 4 Sport Leaders will be trained next academic year and will supported to run activities at lunchtimes and for our Sports Day. We take up the Redborne Sport Partnership offer again next year. Extra curricular activities will continue to be offered. Tracking will continue of disadvantaged children and places at extra curricular clubs will be offered.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

0

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

0

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

0

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

More than 3 hours

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took about the same amount of time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It would have been useful to have had the opportunity to download the form prior to completing it so that any calculations made could be checked. It would be useful if the questions on this form are in line with the document that was completed in October.