

PE and Sport Premium Funding Evaluation Form

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE, Sport and Physical Activity they provide. Funding decisions should be based on your school's needs and should be used to:

- Provide or improve equal access to sport and physical activity for boys and girls
- Ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising CPD and training where needed

Schools need to make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas to assist in:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offering a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increasing participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2025**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2024-2025
Total Funding Allocation:	£17,903
Actual Funding Spent:	£30,147.81

Review of last year 2023-2024

Prior to completing the form for this year you should reflect and evaluate the impact of the funding in 2023 – 2024.

What went well? Didn't go well? And How do you know? What are the gaps for this upcoming year?

Summary of key achievements from 2023 -2024	Key Impact from 2023-2024
Gold School Games Mark maintained again for the year. PE and Sport Values are continuing to raise the profile of PE and Sport across the school. Sport Leaders received training and were running games at lunchtimes. Sport Leaders supported Sport's Day for their younger peers with success. All children in KS2 were given the opportunity to take part in one of the Festivals that were run by RSSP. OPAL has been developed. Children now have a greater range of activities, equipment than before to help reduce behaviour incidents at playtimes, whilst also increasing their physical fitness. PE and Sport Leader- (Mrs Miller) had the opportunity to visit another school to see how they run their lunchtimes to support the introduction of OPAL. A competitive element was introduced into our Sport's Day with a link to the colour houses. PE and Sport Leader (Mrs Miller) liased with our feeder Middle school: Woodlands Academy about asking some of their Young Sport Leaders to also help run and support our Sport's Day.	The development of OPAL at lunchtimes. Maintaining the Gold School Games Mark. Providing opportunities for all of the children in KS2 to attend a festival run by RSSP. Dan the Skipping Man bought in to provide CPD for staff and raise the profile of skipping with the children.

--	--

Evaluation Form 2024-2025

This form should be used as a planning tool in preparation for the completion of the statutory digital reporting tool in the summer 2025.

All spending of the funding must conform with the terms outlined in the Conditions of Grant Document published by the DfE

Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>What do you want to achieve?</i>	<i>What are you going to do and who are you targeting?</i>		£9, 719.66 54%
To engage all children in Physical Activity at Breaktimes and Lunchtimes.	Implement the OPAL Primary School Programme to allow opportunities for children to engage in Physical activities in breaktimes.	£5 000 £646.10 TOTAL-£5646.10	Children will have a variety of activities to do at playtime. There will be less behaviour and First Aid instances recorded at Playtimes.
For staff to be upskilled in teaching Physical Education and Sport.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.	RSSP £2 900	Children will be given the opportunity to attend the festivals. Staff will have the opportunity to receive some CPD on how to deliver High Quality PE Sessions. PE Lead will offer support from attending festivals to help upskill staff.
Further develop the skillset/confidence of PE leader.	PE leads to attend the PE conference in July 2025	£215 £112.02 TOTAL- £327.02	For the PE leads to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school. PE leads to disseminate key skills/resources to staff.
Continue to subscribe to 'Get Set for PE'	Subscribe to Get Set 4 PE. PE leader to conduct lesson observations and discussions with pupils.	£596.70 £193.83 £56.01	Staff will feel more confident following well-established plans. Pupils will benefit from a new, innovative, broad and balanced

		TOTAL- £846.54	curriculum taught by inspired and enthusiastic teachers.
What has been the actual impact / sustainability that you have seen? What evidence do you have to support this?			
Increasing engagement of all pupils in regular physical activity and sporting activities			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>What do you want to achieve?</i>	<i>What are you going to do and who are you targeting?</i>		£13,399.61 74%
All children will receive 2 hours high quality PE sessions over the week.	Each class will have a timetabled slot in the hall. The use of Get Set 4 PE will provide high quality plans for teachers to use.	£596.70	Most children will be working at Age Related Expectations after each assessed unit of work.
All children encouraged to take part in 'Cycle to School,' week.	Children are being encouraged to Cycle or Scoot to school during this week. There be will a whole assembly to introduce the week and to promote the benefits of physical activity.	£129.22	Children who usually use the park and stride will be encouraged to cycle or scoot and may continue after this week too.
All children are encouraged to take part in the Santa Challenge and a 'Virtual Race to Lapland.'	Children are being encouraged to Walk, Cycle or Scoot to school during this two-week period. Staff will introduce the activity and share the prize of a scooter with children.	£129.22	Children who usually use the park and stride will be encouraged to walk, cycle or scoot and may continue after this week too.
All children in years 1-4 will be given the opportunity to take part in an After School Club, run by Templefield Staff or an Outside agency.	Children in Years 1- 4 will be offered the opportunity to take part in an Extra After School Physical Activity Club. For example: Skipping Dodgeball Multi- Skills Teddy Tennis	£452.27	Children will have a further knowledge of a different physical activity. They will have further skills that they can use and transfer in PE sessions and generally be more physically active.
To engage all children in Physical Activity at Breaktimes and Lunchtimes.	Implement the OPAL Primary School Programme to allow opportunities for children to engage in Physical activities in breaktimes.	£5000 £646.10 TOTAL- 5646.10	Children will have a variety of activities to do at playtime. There will be less behaviour and First Aid instances recorded at Playtimes.
Children to share their sporting successes in our celebration assemblies.	Children will be encouraged to bring in medals, trophies, certificates that they have achieved at out of school hours clubs.	£646.10	More children will share their success in our celebration assemblies and may inspire others to try new activities.

	Their achievements will be shared in our celebration assembly and a photo on the PE and Sport Board in the hall.		
Children to have the opportunity to take part in organised games and activities at lunchtimes.	Creative Sports to run organised games and activities to give the children opportunities to take part in different physical activities.	£5800	Children can develop their skills that can be transferred into their PE Session or Festivals. Children have an opportunity to take part in a range of sporting activities.
What has been the actual impact / sustainability that you have seen? What evidence do you have to support this?			
Raising the profile of PE and sport across the school, whole school to support whole improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>What do you want to achieve?</i>	<i>What are you going to do and who are you targeting?</i>		£2749.61 15%
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Children who attend festivals through RSSP to be awarded certificates and or medals that are presented in our whole school assemblies in order to raise the profile of PE. Details of the festival and who attended to be included in the Termly Newsletter. Pictures of the children who have attended the festival to be displayed on the PE and Sport display board.	Part of RSSP funding allocation £646.10	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and children to feel proud of their achievements. Parents are informed of sporting participation and successes detailed in the newsletter.
Sports Leaders to have a high profile across the school.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all children on a rotational basis throughout the week. Sports leaders to feel a sense of pride by being a role model to younger children who they support at lunchtimes.	Part of RSSP funding allocation (£2 900 for 2024-2025) £129.22 £646.10	Physical activity to be a priority through the school day, not just in PE lessons. Children are active at lunchtimes and after school. Children to be able to see and celebrate their improvements and success.

	Children to wear 'Sports Leaders' uniform whilst carrying out their role to feel a sense of pride and responsibility. Children to be involved in the OPAL Assemblies.	TOTAL- £775.32	Sports Leaders to feel valued and a sense of pride carrying out their role.
Year 4 children to be aware of safety factors when riding a bike.	Level 1 Bikeability to be offered to all Year 4 children	Part of RSSP funding allocation (£2 900 for 2022-2023) £90.90 £129.22	Children will gain confidence whilst using their bike and will be inspired to use their bike for journeys to and from school. With added confidence they will continue to use their bike to be more active outside of school too.
Year 2 children to be aware of basic safety factors when scooting.	Scoot for Life to be offered to all Year 2 children	£241.85 £90.90 £129.22 TOTAL- £461.97	Children will gain confidence whilst using their scooter and will be inspired to use their scooter for journeys to and from school. With added confidence they will continue to use their scooter to be more active outside of school too.
To raise the achievement of children's participation in PE sessions through celebrating the Sporting Values shown for each half term.	Make children and staff aware of the Values used by the SSP and ones that are acknowledged at the Festival. Set a Sporting Value for each half term. In the Celebration Assembly at the end of each term- teachers to nominate a child from their class who has shown those values. Those chosen children to be awarded a PE and Sport Certificate. A photo of the nominated children will be displayed on the PE and Sport display board.	£646.10	Children to have an increased awareness of the different skills required to be part of a team, skills that they will need for all of the different activities with the PE Curriculum and how to be a good sports person.

What has been the actual impact / sustainability that you have seen? What **evidence** do you have to support this?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>What do you want to achieve?</i>	<i>What are you going to do and who are you targeting?</i>		£2287.49 12%
Children to be able to experience a broader range of sports or physical activities.	Through RSSP children to attend local school festivals and transition events where there are a range of sport or physical activities for children to take part in including children who have been identified as being: PP, SEND or vulnerable and or disadvantaged. Festivals to include:	Part of the RSSP funding allocation (£2 900 for 2024-2025) RSSP Funding £1 862.22	Children to have experienced a variety of sports or physical activities in order to provide new opportunities and experiences. Children will have had the opportunity to represent the school. Children to have had the opportunity to feel part of a team and develop the PE and Sport Values.
All children in Years Foundation, Year 1 and Year 2 to take part in a Dance workshop.	Dance Workshop. Children to have the opportunity to take part in a Dance workshop so they can become more culturally diverse in their knowledge. Children to have the opportunity to take part in a Dance Extra Curricular Club.	£0	There will be good attendance in the Extra Curricular Dance Club. Children may then continue this outside of school.
Children in KS2 to take part in a Skipping After School Club	Children to be given the opportunity to sign up for a Skipping After School Club run by Mrs Miller	£425.27	Children may then continue this outside of school and transfer skills on to the playground.
What has been the actual impact / sustainability that you have seen? What evidence do you have to support this?			

Increasing participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>What do you want to achieve?</i>	<i>What are you going to do and who are you targeting?</i>		£1991.44 11%
All children in KS2 to attend an event. A selection of children in KS1 to attend an event.	Play KS1 Multi- Skills Festival x 30 children Year 3/4 Paralympics Festival x 24 children Year 4 Transition x 48 children Develop Year 3/4- Girls Football- 10 Girls Year3/4 Golf- x 20 children Year 3/4 Sporthall Athletics x 24 Compete Year 3/ 4 Quaddkids Athletics x 24 Year 3/ 4 Cricket- x 10 KS1 Rapid Fire Cricket- x 24 children	RSSP Funding £1 862.22	Children will develop a greater range of skills. Children's level of attainment will increase within their PE Sessions. Children may be inspired to continue doing these activities out of school hours.
All children to participate in a year group sports day representing their designated house.	Children to have the opportunity to participate in their Year Group Sport's Day. Children to partake in the carousel of activities as participation. All children to be offered the opportunity to take part in the competitive element of Sport's Day, through: Running Races, Hurdles, Egg and Spoon and the Sack Race at KS1 and Running Races, Hurdles and a relay at KS2.	£129.22	Children to represent their house to feel part of a team whilst competing against their peers if they choose to. Children will demonstrate the Sporting Values of: Team Work, Determination, Honesty, Passion, Respect and Self-Belief.
What has been the actual impact / sustainability that you have seen? What evidence do you have to support this?			

Signed off by		Date
PE Lead	<i>Lisa Miller</i>	19.12.2024
Headteacher	Debbie Trivett	20/12/2024
Governor		