

# PE and Sport Premium Impact Review 2020-2021

| Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                 |                                                                                                                                                                                                                                                                                                                         | Percentage of total allocation: 35%                                                                                                                                                                                                            |
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|                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                 |                                                                                                                                                                                                                                                                                                                         | £6,368                                                                                                                                                                                                                                         |
| Intent                                                                                                                                                                                                                                                                    | Implementation                                                                                                                                                                                                                                                                                                                                                                                              | Actual Cost                                                                     | Impact                                                                                                                                                                                                                                                                                                                  | Sustainability and suggested next steps                                                                                                                                                                                                        |
| Membership of the Redborne School Sports Partnership (RSSP).                                                                                                                                                                                                              | CPD provision for teachers (new and existing) to increase confidence in delivering high quality PE lessons.<br>CPD provision for support staff to increase confidence in overseeing and organising high quality physical activity at playtimes and lunchtimes.<br>Opportunities for all pupils in KS1 and KS2 (including SEND and PP) to take part in competitive and non-competitive sports and festivals. | RSSP membership (£2,750)<br><br>TA support £798 (+ £6,000 carried over funding) | Pupils received 2 hours of PE a week, offering them the opportunity to develop a wide range of skills.<br>PE was planned for pupils to access during periods of remote learning.<br>Due to COVID, most staff did not receive CPD this year so this will need to be a focus next year.                                   | Sports Leaders to organise structured games at lunchtime.<br>Achieve the Platinum School Games Mark (SGM).                                                                                                                                     |
| Continue to develop active playtimes and lunchtimes.                                                                                                                                                                                                                      | Work with Theresa Hoyle to develop and implement a whole-school playtime and lunchtime programme and action plan.<br>Set up zoned activity areas.<br>Establish Playtime PALS to lead games and activities.<br>Work with the lunchtime supervisors to provide ideas for enhancing and enriching playtimes.                                                                                                   | Outdoor play equipment £4,400<br><br>Storage sheds £574                         | HT and PE leader have researched school improvement programmes to further improve the quality of play opportunities for pupils.<br>Sports leader training did not take place due to COVID-18 an<br>All pupils have access to high quality resources at playtimes and lunchtimes, enabling them to be physically active. | Invest in the Outdoor Play and Learning (OPAL) programme.<br>Continue to offer organised sports and games at lunchtimes.<br>Equipment is stored in the new storage sheds on the playground to ensure it is kept safe and is easily accessible. |
| Promote physical activity outside of PE lessons.                                                                                                                                                                                                                          | Continue to use GoNoodle to provide brain breaks.<br>Incorporate the daily mile into the school day and purchase pedometers for Year 4.                                                                                                                                                                                                                                                                     | Pedometers £596                                                                 | All pupils participate in physical activity during classroom time resulting in more active minutes and improved health and wellbeing.                                                                                                                                                                                   | Implement 'PE Home Bags' with resources and challenges cards to encourage pupils and their families to stay active at home.                                                                                                                    |

| Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement |                                                                                                                                                                                                  |                      |                                                                                                                                                                                            | Percentage of total allocation: 9%                                                                                                                                                     |
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|                                                                                                                                   |                                                                                                                                                                                                  |                      |                                                                                                                                                                                            | £1,535                                                                                                                                                                                 |
| Intent                                                                                                                            | Implementation                                                                                                                                                                                   | Actual Cost          | Impact                                                                                                                                                                                     | Sustainability and suggested next steps                                                                                                                                                |
| Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.                            | Training and release time provided for the PE leader to develop own expertise, provide coaching for new colleagues, and monitor achievements and outcomes across the school.                     | Release time<br>£625 | PE leader has attended a range of training (see below) which has been disseminated to staff as appropriate.                                                                                | PE leader to liaise with RSSP regarding strategic development and SGM action planning. Monitor and evaluate the teaching of PE across the school.                                      |
| Use the school website to promote health and sport to the wider community.                                                        | Release time to update the PE and Sports pages on the school website.<br>Signpost local sports clubs, events and teams e.g. football.                                                            | Release time<br>£312 | Pupils enjoy and are enthusiastic about participating sport, creating a positive sporting culture within school.                                                                           | Continue to update the website to ensure it is current and relevant.                                                                                                                   |
| Use weekly assemblies to celebrate sporting achievements.                                                                         | Celebrate group competitions and individual sporting success in weekly celebration assemblies.<br>Display photos of pupils with their medals, certificates and trophies on the PE board.         | No cost              | Due to COVID restrictions, medals and certificates have had to be awarded in class bubbles.<br>Sporting achievements have continued been to be published in the monthly school newsletter. | Continue to encourage pupils to share their sporting achievements from outside school.                                                                                                 |
| Raise the profile of a variety of sports.                                                                                         | Organise theme days / weeks to promote international sports events.<br>Arrange a visit from an athlete or sports person e.g. Sports for Champions.<br>Establish links with local sporting clubs. | No cost              | Visit from an athlete or sports person has not taken place this due to COVID. Links established with Flitwick Cricket Club.                                                                | Continue to raise the profile of national and international sporting events.                                                                                                           |
| Purchase PE kits for staff.                                                                                                       | Purchase sports tops and jackets for all teachers.                                                                                                                                               | PE kits<br>£598      | Staff are role models for PE by having a PE kit.<br>Staff set a good example to pupils, raising the profile of PE and sport in school                                                      | Investing in high quality sportswear will ensure that staff are able to wear these for a number of years.<br>Provide sports tops for support staff who take part in PE or PD sessions. |

| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport |                                                                                                                                                                                       |                                     |                                                                                                                                                                                                                                                                                          | Percentage of total allocation: 10%                                                                                                                                                            |
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|                                                                                                               |                                                                                                                                                                                       |                                     |                                                                                                                                                                                                                                                                                          | £1,841                                                                                                                                                                                         |
| Intent                                                                                                        | Implementation                                                                                                                                                                        | Actual Cost                         | Impact                                                                                                                                                                                                                                                                                   | Sustainability and suggested next steps                                                                                                                                                        |
| Membership of the Redborne School Sports Partnership.                                                         | All relevant CPD opportunities accessed for teachers, teaching assistants and midday supervisors.                                                                                     | Part of RSSP offer (£2,750)         | Due to COVID restrictions, staff have not attended any CPD or curriculum coaching offered by RSSP this year.                                                                                                                                                                             | PE leader to liaise with RSSP regarding CPD opportunities and curriculum coaching                                                                                                              |
| Provide excellent CPD for the PE leader.                                                                      | PE conference and other relevant courses, workshops and webinars attended – cost of training, cover and planning time following training.                                             | CPD £416                            | PE leader has attended a range of training which has been disseminated to staff as appropriate. <ul style="list-style-type: none"> <li>– Primary PE funding</li> <li>– PE Deep Dive and Teaching PE during and post COVID</li> <li>– Primary PE Conference</li> <li>– Real PE</li> </ul> | PE leader has clear next steps for PE, sport and physical activity across the school, including community links and parental involvement.                                                      |
| Access teaching by coaches of different sports to increase the confidence and expertise of all teachers.      | Purchase specialist coaching - teachers to attend and learn in each session.<br>Access free coaching through Luton Town Football Club - teachers to attend and learn in each session. | No cost                             | Teachers' confidence, knowledge and skills in teaching cricket have increased for those who received CPD. Pupils' attainment, skills and confidence in cricket has increased in year groups that had sessions delivered.                                                                 | Improved capabilities within the school that will benefit pupils in years to come. Provide opportunities for staff to gain experience in teaching new physical activities e.g. Indian dancing. |
| Implement the new scheme of work for PE across the school.                                                    | Subscribe to Get Set 4 PE. PE leader to conduct lesson observations, planning scrutiny and discussions with pupils. Review the curriculum map in line with COVID-19 guidelines.       | Get Set 4 PE £413<br>Be Active £596 | Our subscription to Get Set 4 PE has given teachers access to online planning, providing those who are less confident in teaching PE with clear plans to follow. Discussions with staff show that they value this resource.                                                              | Renewing this subscription will provide teachers with the support they need to deliver high quality PE lessons. Research 'Real PE' (recommended during PE Conference).                         |
| Continue to upskill the midday supervisors to supervise and organise lunchtimes games and activities.         | PE leader to work with the midday supervisors to upskill and help to organise a variety of different games and activities for the playground.                                         | Release time £416                   | Pupils are engaged in a greater range of activities at lunchtime. More pupils are engaged in high quality games and activities resulting in more active minutes.                                                                                                                         | PE leader to support midday supervisors and Sports Leaders.                                                                                                                                    |

|                                                                                                                                                     | Monitor pupils' engagement in different games and activities, in particular the least active pupils.                                                                                                                                                                                         |                                       |                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                    |
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| <b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                                                    |                                                                                                                                                                                                                                                                                              |                                       |                                                                                                                                                                                                                                                                                                                         | <b>Percentage of total allocation: 20%</b>                                                                                                                                                                                                                                                         |
|                                                                                                                                                     |                                                                                                                                                                                                                                                                                              |                                       |                                                                                                                                                                                                                                                                                                                         | <b>£3,618</b>                                                                                                                                                                                                                                                                                      |
| <b>Intent</b>                                                                                                                                       | <b>Implementation</b>                                                                                                                                                                                                                                                                        | <b>Actual Cost</b>                    | <b>Impact</b>                                                                                                                                                                                                                                                                                                           | <b>Sustainability and suggested next steps</b>                                                                                                                                                                                                                                                     |
| Continue to offer a wide range of activities both within and outside the curriculum to give children experience of different sports and activities. | Send out a questionnaire to gauge pupils' interests.<br>Explore other ideas for extra-curricular activities.<br>Organise 'taster sessions' of different sports and activities.<br>Continue to promote local sports clubs through the school website, social media and the Sports Newsletter. | Zumba<br>£198<br><br>Athletics<br>£48 | Due to COVID restrictions, extra-curricular activities only took place in the summer term. This will need to be a focus next year to ensure more pupils have access to and are engaged in regular sports and activities.<br>Pupils had a first experience of cricket in year groups that had taster sessions delivered. | Continue to offer a broad range of sports, both within the curriculum and through our extra-curricular programme.<br>Provide opportunities for pupils to experience new physical activities to help build their cultural capital.<br>Continue to provide free places at clubs for targeted pupils, |
| Purchase new equipment and resources to support physical activity in school.                                                                        | Audit of current sports equipment.<br>Purchase new equipment that is appropriate for KS1 and KS2 and supports a range of activities across the school.                                                                                                                                       | New equipment<br>£3,254               | A variety of new equipment has been purchased to support the teaching and learning of PE. This ensures that all pupils in lessons are able to access equipment with less waiting time and therefore broadening their physical development and learning.                                                                 | PE leader to undertake an audit of equipment and resources.<br>Continue to replenish and enhance equipment to support delivery of the curriculum and active playtimes.                                                                                                                             |
| Increase the confidence of younger pupils with cycling and promote walking, cycling and scooting.                                                   | Continue to work with Sustrans to promote active travel e.g. Bike to School week, The Big Pedal.<br>Offer balance bike and scootability training in the EYFS and KS1.<br>Provide Bikeability training for Year 4.                                                                            | Bikeability<br>£118                   | Active travel was promoted and the school was awarded Bronze accreditation by Modeshift Stars.<br>Due to COVID, Off the Stabilisers, Scoot to School and Balance Bike training did not take place.<br>All pupils in KS2 took part in Level 1 Bikeability with 99% passing the course.                                   | Continue to promote active travel.<br>Continued affiliation with RSSP will ensure that we are able to offer Bikeability and an annual basis, providing instruction in important life skills.                                                                                                       |

| Indicator 5: Increased participation in competitive sport                                                                                                               |                                                                                                                                                                                                                                                                                      |                                                    |                                                                                                                                                                                                                        | Percentage of total allocation: 18%                                                             |
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|                                                                                                                                                                         |                                                                                                                                                                                                                                                                                      |                                                    |                                                                                                                                                                                                                        | £3,249                                                                                          |
| Intent                                                                                                                                                                  | Implementation                                                                                                                                                                                                                                                                       | Actual Cost                                        | Impact                                                                                                                                                                                                                 | Sustainability and suggested next steps                                                         |
| Continue to participate in sporting opportunities organised through the Redborne School Sports Partnership to encourage more pupils to take part in competitive sports. | Enter teams for sporting events organised by the Redborne School Sports Partnership. Ensure a wide range of pupils (including SEND and PP) are selected to take part in festivals, competitions and transition events.<br>Use sports coaches to assist with competition preparation. | RSSP membership<br>£2,750                          | Despite COVID restrictions, RSSP have organised virtual competitions enabling many pupils to take part in competitive sports.                                                                                          | Continue RSSP membership next year and maximise participation in events.                        |
| Develop more intra-school competitions.                                                                                                                                 | Organise whole school sporting events and competitions e.g. skipping day.<br>Ensure the Sports Leaders are involved in organising and running events.<br>Purchase certificates and trophies.                                                                                         | Sports Day<br>£424<br><br>Stickers & Medals<br>£75 | No intra-school competitions took place this year due to COVID restrictions. Each year group ran their own Sports Day which provided an opportunity for all pupils to use and apply their running and athletic skills. | Provide opportunities for pupils to take part in whole school sporting events and competitions. |

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31<sup>st</sup> July 2021

| Academic Year:<br>September 2020 – July 2021                                                                               | Total Fund Carried over<br>£6,000                                                                                                                        | Date<br>July 2021 |                                                                                                                                                                   |                                                                                                              |
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| What key indicator(s) are you going to focus on?<br>Indicator 1: The engagement of all pupils in regular physical activity |                                                                                                                                                          |                   |                                                                                                                                                                   | Allocated funds<br>£6,000                                                                                    |
| Intent                                                                                                                     | Implementation                                                                                                                                           | Actual Cost       | Impact                                                                                                                                                            | Sustainability and suggested next steps                                                                      |
| Teaching Assistants (TAs) available in all PE lessons to support targeted pupils.                                          | Teachers to instruct TAs in what they need to do in PE lessons in order to support targeted pupils.<br>TAs to support pupil participation in PE lessons. | £6,798            | TAs effectively support the least active pupils and those who find it difficult to engage in PE.<br>All pupils make good progress in PE and physical development. | Continue to ensure in the coming year that PE lessons are supported by TAs so all pupils make good progress. |

