

PE and Sport Premium Impact Review 2019-20

Academic Year: 2019 – 2020				Total fund allocated: £18,050
Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation: 24%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
CPD provision for midday supervisors to increase confidence in delivering high quality physical activity at lunchtime. Opportunity for Year 4 pupils to become Sports Leaders - they will be trained and will lead activities during lunchtimes. Regular meetings will be held, children to be involved in decision making for future events. Opportunities for all children in Years 1 to 4 (including SEND and PP) to partake in competitive and non-competitive organised sports and festivals.	Membership of the Redborne School Sports Partnership enabled improvements across all indicators due to the range of coverage, including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and midday supervisor CPD.	£2,500 £65	Increased enthusiasm for modelling and participating in activities during lunchtimes meaning more children are involved in physical activities during lunchtime. Sports Leaders gained confidence within their role and felt proud to take on responsibilities. Children led lunchtime games and modelled expectations. More children were engaged in physical activity during lunchtimes. Purchased caps for Sports Leaders, giving them a sense of identity. All children involved in festivals and competitions enjoyed their experiences.	Purchase more resources to increase the amount of physical activity taking place at lunchtimes. Train the future Year 4 children to become Sports Leaders and ensure they participate with lunchtime activities and have an active role within the school. Track the children who attend festivals and gain feedback for future events.
Research high quality equipment and apparatus that can be used during playtimes and lunchtimes.	Unable to complete this action due to coronavirus.	No cost	Unable to complete this action due to coronavirus.	Include in the 2020-2021 action plan.
PE leader to liaise with the senior MDS to plan and organise lunchtimes. PE leader to work with MDS to organise a variety of different	Lunchtime provision is of high quality and meets the needs of all children within the school. Active playtimes have improved all children's physical health,	Part of the RSSP offer (£2,500)	Increased enthusiasm for modelling and participating in activities during lunchtimes meaning more children are involved in physical activities during lunchtime.	Continue to engage children during lunchtimes by staff modelling activities. Plan more training for the coming year.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
sports and games in the playground.	agility, coordination as well as social skills and mental health.		70% of children enjoy sporting activities at lunchtime.	
Provide lunchtime clubs for targeted groups of children e.g. less active pupils, SEND, PP, girls.	Luton Town football club worked with targeted groups (i.e. girls, less active pupils, pupils with SEBD) during lunchtimes – a positive outcome for all children	No cost	Targeted groups have improved physical health, agility, coordination as well as social skills, mental health and attitudes to sports. Coaches have provided a positive male role-model and promoted healthy and active lifestyles.	Continue to focus on key groups and organise clubs accordingly.
Disseminate key findings from research of participating in the daily mile to parents and staff. Organise for a track of one mile to be painted on the playground.	Unable to complete this action due to coronavirus.	No cost	Unable to complete this action due to coronavirus.	Include in the 2020-2021 action plan. Purchase pedometers to increase enthusiasm and promote healthy competition.
PE leader to have a greater understanding of the types of sports pupils are interested in. Design curriculum according to the interests and needs of the children.	Purchased PE passport, ensuring staff were teaching a progressive, well planned curriculum.	£629	From the pupil survey, the majority of children enjoyed PE lessons and all children felt confident in PE lessons. Children's attitudes to sports were positive.	Review PE Passport, based on staff feedback, and research other platforms that could better support the needs of our children.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.9%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Training and release time provided for the new PE leader to develop personal expertise, provide coaching for new colleagues and monitor achievements and outcomes across the school.	PE leader attended CPD to ensure knowledge and skills are up to date and information is disseminated to staff.	£225	PE leader now more knowledgeable of expectations and confident within the role.	Attend the rescheduled PE conference in 2021. Continue to attend CPD and disseminate knowledge to staff.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Release time for the PE leader to keep the website up-to-date.	Website is regularly updated with information on sporting achievements.	£500	Parents are well informed about sporting events in school. Pupils are motivated to engage in and celebrate sporting achievements.	Continue to update the website to ensure it is current and relevant.
Release time for the PE leader to liaise with colleagues and to produce half termly newsletters.	Sports newsletter has been well received by staff and parents.	£500	School community is kept well informed about sporting events and individual pupils' achievements.	Continue to update and inform parents through the newsletter.
Release time for the PE leader to keep the display board current and relevant.	All display boards are up-to-date, keeping children, staff, parents and visitors informed and excited to celebrate achievements.	£500	Pupils are motivated to engage in and celebrate sporting achievements.	Update display boards throughout the year.
Research sporting events within the calendar to gain the interest of the children and support involvement e.g. Rugby World Cup, Sports Relief, Olympics.	Children took part in Sport Relief events raising £471.57.	No cost	Children were inspired to do their best and try new things. Improved knowledge of key sporting events.	Continue to raise awareness through participating in and highlighting key sporting events.
Purchase certificates and trophies.	Unable to complete this action due to coronavirus.	No cost	Unable to complete this action due to coronavirus.	Include in the 2020-2021 action plan.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation: 24.6%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
All relevant CPD opportunities accessed for teachers, teaching assistants and midday supervisors.	Excellent CPD offered to all staff.	Part of the RSSP offer (£2,500)	Increased enthusiasm for modelling and participating in activities during lunchtimes meaning more children are involved in physical activities during lunchtime.	Repeat the staff questionnaire to identify further areas of development and arrange CPD accordingly.
Relevant PE and sports courses - cost of course, cover and planning time following the courses.	PE leader has gained knowledge of role and provided opportunities for staff to team taught with coaches to improve their confidence and skills in teaching aspects of PE.	£1,000	Expertise of PE leader developed through networking and sharing of ideas. PE leader has disseminated key knowledge and skills to staff.	Continue to attend and arrange relevant CPD according to the needs of the staff.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Access free football coaching through Luton Town Football Club - teachers to attend and learn in each session.	Coaches supported Reception and Year 2 staff; modelling ideas and delivery and boosting confidence - all feedback very positive.	No cost	Improved confidence and skills in teaching aspects of PE. Delivery of high quality physical activity.	Provide further team teaching opportunities to address CPD needs identified through the staff questionnaire.
Release time for the PE leader to develop the new curriculum map. Purchase new PE scheme to compliment new curriculum map.	Purchase of PE passport has enabled a high quality, curriculum map to be designed which has progression in skills from EYFS to Year 4.	£629	Provision of a broad and balanced PE curriculum taught by inspired and enthusiastic teachers. Delivery of high quality PE lessons which ensure progression and development of key skills.	Continue to monitor the implementation of the curriculum in line with new government guidelines (COVID-19).

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 10.3%

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Run a netball club at lunchtimes (offered by Luton Town), targeting those children who are less-active and those who don't have the opportunity to take part in extra-curricular activities. Continue to develop the partnership with the tennis coach and street dance group who provide our breakfast clubs. Continue to signpost extra-curricular sporting opportunities Promote local sporting events through the school website, social media and newsletter.	Luton Town football club ran a netball club at lunchtimes, targeting less-active children – a positive outcome for all children. Parents have been well informed of school clubs and clubs within the local community via the sporting newsletter, emails and leaflets. 40% of children attended a sports club at school.	£500	Increased participation in physical activity of all children, especially those who are less active children and those who are reluctant to take part in activities outside of the school day. Children achieve in non-academic areas of the curriculum and receive recognition for their efforts and achievements. Parents aware of the opportunities potentially available for their child within the local community. Children build upon key skills to further support their sporting knowledge.	Promote clubs within school and provide more opportunities for the less active and more vulnerable children to attend.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Work with Sustrans to promote scooting and cycling to school. Offer Scootability sessions to all year groups. Offer sessions to Year 3 and 4 children to learn to ride a bike without stabilisers.	School has continued to work closely with Sustrans, providing 'Balance bike sessions' for children in Pre-School and Reception and 'Off the Stabilisers' sessions for children in KS1. KS2 sessions rescheduled for the autumn term due to coronavirus. Bike to School Week had a positive impact with more children cycling or scooting to school.	£500	More children come to schools on bikes and scooters, therefore increasing their daily activity. Development of children's gross motor skills and sustainable, healthy life choices. Increased confidence and greater independence when cycling	Continue to work with Sustrans to build confidence with cycling and scooting. Purchase bikes for Year 1 children to support children's confidence without stabilisers.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.46%
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Participate in KS1 transition festivals and develop the expertise of teaching assistants to support the PE leader in leading two teams in an event.	More pupils in Years 1 to 4 participated in sporting festivals organised by the Redborne School Sports Partnership.	Part of the RSSP offer (£2,500)	All children that attended festival showed a positive attitude and a team spirit.	Continue to attend sports festivals when they restart in the autumn term.
Organise intra-school competitions led by the Sports Ambassadors. Involve the Sports Ambassadors in organising house events within the school.	Unable to complete this action due to coronavirus.	No cost	Unable to complete this action due to coronavirus.	Include in the 2020-2021 action plan.
Organise a variety of competitive sporting activities, based on parent and pupil feedback from previous events.	Unable to complete this action due to coronavirus.	No cost	Unable to complete this action due to coronavirus.	Include in the 2020-2021 action plan.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
Train and develop the skills of the Sports Leaders to oversee a range of lunchtime sports and competitions. PE leader and senior MDS to organise and train other MDS to facilitate and lead lunchtime activities and competitions.	More children involved in competitive sports throughout the school day	As above	Sports Leaders gained confidence within their role and felt proud to take on responsibilities. Children led lunchtime games and modelled expectations. More children were engaged in physical activity during lunchtimes. Purchased caps for Sports Leaders, giving them a sense of identity.	Train the future Year 4 children to become Sports Leaders and ensure they participate with lunchtime activities and have an active role within the school.
PE leader to purchase a progressive, skills-based curriculum.	Purchase of PE passport has supported the delivery of a high quality PE curriculum, with clear progression of skills from EYFS to Year 4.	£629	Staff are more confident teaching a progressive, skills-based curriculum. Children have the knowledge and skills to participate in competitive sports with confidence.	Continue to monitor the implementation of the curriculum in line with new government guidelines (COVID-19).

Sustainability and next steps for 2020 – 2021

- Provide more sporting and active lunchtime opportunities, relevant to the children's needs and interests.
- Implement the golden mile, providing the Year 4 children with pedometers to introduce healthy competition.
- Invest in bikes for Year 1 children to encourage cycling to school and the removal of stabilisers.
- Train staff in Forest School to promote outdoor physical activity due to the current situation.
- Support staff development through relevant CPD.