

Academic Year:	2018 - 2019
Total Funding Allocation:	£24,150 (£6,000 carried forward to 2018/19)
Actual Funding Spent:	£24,507.75

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase a trim trail for the school field.	Installation of a trim trail, log climber and all weather safety surfacing on the school field.	£25,139 (PTA contribution £7,000)	Increased physical activity, developing children's agility, co-ordination, perseverance, determination and enjoyment. More children engaged in physical active at playtimes and lunchtimes. Improved behaviour and fewer playground incidents.	Further develop the playground zones to maximise opportunities for physical activity at playtimes and lunchtimes. Upskill lunchtime staff to deliver a range of physical activities at lunchtimes.
Train Young Sports Leaders to lead activities at lunchtimes.	10 Year 4 children trained as Sports Leaders and have organised a range of activities for the younger children.	Part of the RSSP offer (£2,500)	Activities have motivated and involved many of the younger children. Improved confidence and self-esteem of children chosen to be Sports Leaders.	PE leader to meet with the Sports Leaders every half term to discuss sporting opportunities and plan whole school sporting events e.g. skipping day.
Work with Sustrans to promote cycling, walking and scooting to school.	Provided Scootability and cycle skills training. Took part in Bike to School Week and the Big Pedal. Purchased balance bikes for Reception.	£438.75	Increased confidence and greater awareness of safe cycling / scooting rules. More children come to school on bikes and scooters.	Continue to work with Sustrans to promote active travel to school.
Purchase Fitter Future and Wake up Shake up.	Used free websites, such as GoNoodle, to provide brain breaks.	No cost	Reduced inactive sitting and improved concentration during lessons.	Ensure all teachers understand the benefit of brain breaks on children's learning. Consider implementing the Daily Mile.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Develop the use of the school website to promote and celebrate sporting achievement.	Website training delivered and time given for the PE leader to maintain the website and publish information. Sports reports shared in monthly newsletters and on the school website.	No cost	Pupils are proud of their achievements and keen to share their awards.	Ensure PE and sport is marketed extensively within and outside of school. Arrange a visit from an athlete or sports person. Organise events to motivate the children to participate in physical activity.
Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Release time given for the PE leader to observe lessons and monitor pupils' achievement.	£150	PE has a high profile in the school. Improvement plans are based on a clear vision for the subject.	PE leader to produce a detailed scheme of work for teachers to follow. Monitor leadership and management of PE.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Access to CPD through the Redborne School Sport Partnership.	5 hours on site Gymnastics / Dance support offered but not accessed.	Part of the RSSP offer (£2,500)		Ensure teachers have regular opportunities for professional development provided locally by the school sport partnership.
Provide CPD for the PE leader.	PE conference attended.	£160	PE leader is knowledgeable and well informed about new initiatives in PE and school sport.	Develop the knowledge and expertise of the new PE leader.
Use external coaches to work with staff to develop their knowledge and skills of teaching different sports.	Provided tennis coaching for Year 1, cricket coaching for Year 2 and netball coaching for Years 3 and 4.	£3,120	Enhanced PE curriculum and high quality PE sessions for the children. Improved confidence and expertise of teachers in tennis, cricket and netball.	Access the Premier League Primary Stars (PLPS) coaching programme. Upskill the senior lunchtime supervisor to lead sports and games at lunchtime.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provide a range of before and after school clubs to give the children experience of different sporting activities.	Organised a varied programme of activities with SSG, Premier Sports and Teddy Tennis. Ran a lunchtime cheerleading club to target the less active children and those who lack opportunities outside school.	No cost	Children are engaged in a variety of different sports. Increase in the number of children attending sporting activities.	Establish links with local sports clubs. PE leader to liaise with local providers to broaden the range of sports offered e.g. Bedford Blues, Luton Town FC.
Provide Judo taster sessions for all pupils.	Arranged for a British Judo instructor to deliver a taster session for each class.	No cost	Children have the opportunity to try new sports in school.	Arrange further sports taster days e.g. archery, fencing, yoga.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase participation in festivals and transition events.	Entered teams into a wide range of festivals and competitions in order to engage more children from all year groups and phases. Sports included athletics, cricket, netball, tag rugby and tennis.	Part of the RSSP offer (£2,500)	Children are keen to represent the school and are recognised for demonstrating the sporting values. Improved success in competitions e.g. first place in the Quadkids and multi-skills festivals. Achievement of the Gold School Games Mark for the second year.	Explore other opportunities for children to take part in competitive sport e.g. football tournaments, personal best challenges.
Organise intra-school competitions.	All children have had the opportunity to take part in sports day.	No cost	Children participated with enthusiasm, and demonstrated the values of passion and determination.	Provide opportunities for the Sports Leaders to help plan and deliver fun sporting activities e.g. Tag Rugby World Cup, Sport Relief fundraiser, Olympic week.