

Academic Year:	2017 - 2018
Total Funding Allocation:	£18,110
Actual Funding Spent:	£12,442 (£6,000 carried forward to 2018/19)

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchased new playground equipment to encourage physical activity at breaktimes.	Contribution made towards the playground equipment - PTA fundraising provided the additional funds.	£7,783	Increased physical activity, developing children's agility, co-ordination, perseverance, determination and enjoyment.	Further develop the playground to maximise opportunities for physical activity at breaktimes.
Sports Ambassadors selected and trained to lead active playtimes.	Sports Ambassadors lead a range of activities and games for younger children. Increased pupil leadership opportunities.		Children enjoy playtimes and are engaged in a range of activities, providing at least 30 minutes of activity daily. Increased confidence of Sports Ambassadors.	Further develop the role of the Sports Ambassadors.
Purchased Fitter Future.	Increased physical activity within the classroom, contributing to 60 minute target a day.	£499	Improved concentration and increased activity.	Develop the confidence of teachers to incorporate action breaks into their lessons.
Bikeability sessions for all children in Year 4.	Increased confidence and greater awareness of safe cycling rules.	£240	Children are developing healthy lifestyles, based on regular activity and enjoyment.	
Off the Stabilisers session offered to parents and children in Year 1.	100% of children who took part in the session can now ride a bike without stabilisers.		More children are cycling and scooting to school.	Consider purchasing balance bikes for younger children.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Regular celebration of sports participation, achievement and involvement both in and outside of the school day, in assemblies, the school newsletter and on the sports noticeboard.	The celebration of sporting achievements is an important part of weekly celebration assemblies. The sports noticeboard has been developed to raise awareness of sporting achievements.	£200	Children are proud of their sporting achievements and keen to share their awards. Children are motivated to succeed.	Develop the use of the school website to raise awareness further.
Purchased school kits to develop team spirit.	Kit designed by affordable school wear provider.	£650	Children are proud to represent their school.	Participate in more competitions to enable more children to take part.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Specialist coaches have taught different sports to targeted teachers' classes - teacher involved in each session.	6 week tennis coaching provided to Years 1 and 2. Tennis coaching provided to Years 3 and 4. Cricket coaching provided to Year 4.	£2,500	Increased confidence and expertise of teachers in tennis and cricket.	Continued work with the partnership.
Staff CPD through courses run by the Redborne School Sports Partnership.	Gymnastics day - specialist teaching for all classes with teacher present. Training session for midday supervisors. Sports Ambassador training - including training for one member of staff.	Part of RSSP offer	Increased confidence and expertise of teachers, midday supervisors and Sports Ambassadors.	Provide opportunities for coaching and team teaching to disseminate knowledge and skills.
Specialist CPD provided for the PE leader.	Attendance at the PE conference to develop the spending of the PE and sports premium funding.	£170	Increased understanding and ability to develop the action plan for next year. Investigated opportunities for future sustainable spending.	Performance review to measure impact and agree next steps for the PE leader.

			Investigated ways of developing and improving the PE and sports offer at the school.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Range of sporting activities offered before and after school.	Tennis, cricket, rugby, netball and street dance offered. Greater number of children able to participate.		Children are able to engage in a range of extra-curricular activities.	Look into activities that will engage those children who resist competitive sports.
Additional resources purchased to extend the range of sports at the school.	Purchase of howlers and side jump mats for athletics.	£400	Children able to focus on personal improvement, challenge and resilience in athletics.	Invest in additional resources that can be used at playtimes.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increased participation in festivals and transition events with schools throughout Central Bedfordshire.	100% of children in Year 4 took part in at least one festival. 70% of children in Year 3 took part in a festival.	Part of RSSP offer	School teams have participated with enthusiasm and self-belief. Children want to represent their school in sport.	Participate in more festivals and transition events to enable more pupils to take part, particularly in KS1.
Opportunities for children to compete in Level 1 school competitive games.	All children have had the opportunity to take part in sports day and intra-school sporting competitions.		Children participated with enthusiasm, and achieved the sporting values of passion and determination.	Develop the expertise of teaching assistants to train and lead school teams.