

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2022-2023
Total Funding Allocation:	£18 020
Actual Funding Spent:	Estimated approx. spend- £25 758.03

PE and Sport Premium Action Plan

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 23%
Intent	Implementation	Allocated funding	Anticipated outcomes
For staff to be upskilled in teaching Physical Education and Sport.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.	£3 150 for 2022-2023	Children will be given the opportunity to attend the festivals. Staff will have the opportunity to receive some CPD on how to deliver High Quality PE Sessions. PE Lead can offer support from attending festivals to help upskill staff.
For ECT's to be upskilled in teaching Physical Education and Sport.	Luton Town to offer some CPD training for a 6 week block to upskill teachers to development their subject knowledge and confidence.	Luton Town- FREE	Our ECT's are more confident in teaching PE and can share their practice with the other members of staff in their team.
Further develop the skillset/confidence of PE leader.	PE leads to attend the PE conference in March 2022 or any other relevant training including Sustaining the Legacy of the Primary PE Funding.	£410	For the PE leads to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school. PE leads to disseminate key skills/resources to staff.
Continue to subscribe to 'Get Set for PE'	Subscribe to Get Set 4 PE. PE leader to conduct lesson observations and discussions with pupils.	£550	Staff will feel more confident following well-established plans. Pupils will benefit from a new, innovative, broad and balanced curriculum taught by inspired and enthusiastic teachers.

Develop new staff's awareness of the tools available on 'Get Set for PE,' so that they can access children's progress and attainment effectivity.	Questionnaire to see which staff would benefit from some CPD support from the Get Set for PE.	£51.16	<i>Staff</i> will feel more confident in the using all of the resources available from Get Set for PE.
Indicator 2: Engagement of all pupils in regular physical activity			Percentage of total allocation: 73%
Intent	Implementation	Allocated funding	Anticipated outcomes
Encourage more physical activity during lunchtimes for all pupils through use of Sports Leaders.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week.	Part of the RSSP funding (£3 150 for 2022-2023)	Sports ambassadors to attend the training and gain skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunchtimes including offering personal challenges.
Identified 'vulnerable' children within school to have the opportunity to attend extra-curricular clubs to increase their physical activity. In line with 'RADY'.	Autumn term audit to discover least active pupils in school. Find out if all identified 'vulnerable' children are in at least one club over the year. If this is not the case, offer a club to them. Pupils to be offered a school-funded club.	£500 approx. £30 per child for 1 x after school activity	Vulnerable children within the school to have been identified and offered the opportunity to attend a club. This will hopefully prove to be a positive experience for the children and they will look to attend another club in the future.
School to be well resourced in order to support regular physical activity – curricular and extra-curricular.	Staff to make the PE lead aware of any gaps in resources or additional resources required in order to support regular physical activity within curriculum lessons, extra-curricular clubs and breaktimes. PE lead to source appropriate resources according to the need within school.	£2 500	All children to be able to participate in high quality PE lessons or physical activity with safe, high quality resources.
To develop 'OPAL' within lunchtime and playtime provision.	Work with OPAL to identify the needs of the children within our school. Observe lunchtimes with the guidance of OPAL staff. Work with all staff to provide ideas for enhancing and enriching playtimes and lunchtimes. CPD to ensure consistency with playtime and lunchtime provision. Engage parents into the 'OPAL' way.	£10 000	More children are physically active at playtimes and lunchtimes. Varied games and activities for pupils to participate in. Staff are more confident in delivering high quality physical activity at playtimes and lunchtimes.
Disadvantaged and least active children to receive access to home learning packs.	New resources purchased to lend out to identified pupil premium children and those who are less active than their peers. Resources to be lent out on a weekend basis	£179.99- for 12 packs	Children have fun with their families and friends outside of school.

	to encourage children to be more active with their families.		Children are motivated to take part in sports activities both inside and outside of school. Least active children become more active and involved with sport. Disadvantaged children have more access to resources so that they can be active.
Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 23%
Intent	Implementation	Allocated funding	Anticipated outcomes
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Children who attend festivals through RSSP to be awarded certificates and or medals that are presented in our whole school assemblies in order to raise the profile of PE. Details of the festival and who attended to be included in the Termly Newsletter. Pictures of the children who have attended the festival to be displayed on the PE and Sport display board.	Part of RSSP funding allocation (£3 150 for 2022-2023) £2 605.20	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and children to feel proud of their achievements. Parents are informed of sporting participation and successes detailed in the newsletter.
Sports Leaders to have a high profile across the school.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all children on a rotational basis throughout the week. Sports leaders to feel a sense of pride by being a role model to younger children who they support at lunchtimes. Children to wear 'Sports Leaders' uniform whilst carrying out their role to feel a sense of pride and responsibility. Children to be involved in the OPAL Assemblies.	Part of RSSP funding allocation (£3 150 for 2022-2023) £1, 227.84	Physical activity to be a priority through the school day, not just in PE lessons. Children are active at lunchtimes and after school. Children to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role.
Year 4 children to be aware of safety factors when riding a bike.	Level 1 Bikeability to be offered to all Year 4 children	Part of RSSP funding allocation (£3 150 for 2022-2023) £69.85	Children will gain confidence whilst using their bike and will be inspired to use their bike for journeys to and from school. With added confidence they will continue to use their bike to be more active out side of school too.

Year 1 and 2 children to be aware of basic safety factors when scooting.	Scootability to be offered to all Year 2 children	£241.85	Children will gain confidence whilst using their scooter and will be inspired to use their scooter for journeys to and from school. With added confidence they will continue to use their scooter to be more active out side of school too.
To raise the achievement of children's participation in PE sessions through celebrating the Sporting Values shown for each half term.	Make children and staff aware of the Values used by the SSP and ones that are acknowledged at the Festival. Set a Sporting Value for each half term. In the Celebration Assembly at the end of each term- teachers to nominate a child from their class who has shown those values. Those chosen children to be awarded a PE and Sport Certificate. A photo of the nominated children will be displayed on the PE and Sport display board.	Certificates needed. £51.16	Children to have an increased awareness of the different skills required to be part of a team, skills that they will need for all of the different activities with the PE Curriculum and how to be a good sports person.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 19%
Intent	Implementation	Allocated funding	Anticipated outcomes
Children to be able to experience a broader range of sports or physical activities.	Through RSSP children to attend local school festivals and transition events where there are a range of sport or physical activities for children to take part in including children who have been identified as being: PP, SEND or vulnerable and or disadvantaged. Festivals to include: KS1 Multi- Skills, New Age Kurling, Dance Festival, Cricket Festival KS2 Sport Leaders Training, Dance Festival, Basketball, Sport Hall Athletics, Swimming, Paralympic Festival, Tag Rugby, Badminton, Year 4 Transfer Festival, Cricket, Quad Kids Athletics, Tennis	Part of the RSSP funding allocation (£3 150 for 2022-2023) £3 402	Children to have experienced a variety of sports or physical activities in order to provide new opportunities and experiences. Children will have had the opportunity to represent the school. Children to have had the opportunity to feel part of a team and develop the PE and Sport Values.
Children to experience new physical activities.	Children to experience a new sporting experience that has been led by experienced staff.	Part of the RSSP allocated funding	Children to have experienced a new 'traditional' physical activity.

	Eg- Dance to support Culture Capital opportunities and British Values.	(£3 150 for 2022-2023)	Children have been given the opportunity to develop new skills. To add to the children's cultural capital via PE.
Race for Life- for children to take part in and raise some money or charity.	Children to take part in a school base Race for Life called: Race for Schools. Children to race with a race number and to have the opportunity to raise some money for Cancer Research. All children will receive a medal for taking part.	£102. 32	Children will have the opportunity to experience running for a sustained period of time. Children to develop a passion for running and a sense of goodwill having raised money for charity.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 3%
Intent	Implementation	Allocated funding	Anticipated outcomes
All children to participate in a year group sports day representing their designated house.	Children to have the opportunity to participate in their Year Group Sport's Day. Children to partake in the carousel of activities as participation. All children to be offered the opportunity to take part in the competitive element of Sport's Day, through: Running Races, Hurdles, Egg and Spoon and the Sack Race at KS1 and Running Races, Hurdles and a relay at KS2.	£402.32	Children to represent their house to feel part of a team whilst competing against their peers if they choose to. Children will demonstrate the Sporting Values of: Team Work, Determination, Honesty, Passion, Respect and Self-Belief.
All children to participate in an Intra-School Event that is run by the Sport Leaders.	Sport Leaders to design an Intra- School Event, supported by the PE Lead and deliver this to the rest of the children within the school. The winning class within the KS will receive a sporting reward.	£314.34	The Sport Leaders will have the opportunity to design and lead a whole school event. All children will have the opportunity to compete as a class against other classes in their year group. Children will develop further skills associated with competitive sport- winning, losing, team work, determination, passion, honesty, respect and self-belief- the values held by the SSP.