

Academic Year: September 2021 – July 2022	Total Fund Carried over £6000	Date updated October 2021		
What key indicator(s) are you going to focus on? Indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Total carry over funding £6000	
Intent	Implementation	Allocated funds	Impact	Sustainability
Teaching Assistants (TAs) available in all PE lessons to support targeted pupils.	Teachers to instruct TAs in what they need to do in PE lessons in order to support targeted pupils. TAs to support pupil participation in PE lessons	£6000	TAs effectively support the least active pupils and those who find it difficult to engage in PE. All pupils make good progress in PE and physical development	Continue to ensure in the coming year that PE lessons are supported by TAs so all pupils make good progress

Academic Year:	2021-2022
Total Funding Allocation:	£18,050
Actual Funding Spent:	£18783

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Encourage more physical activity during lunchtimes for all pupils through use of Sports Leaders.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week.	Within the £1,852 to join RSSP	Sports ambassadors to attend the training and gain skills to enable them to work with and initiate sports activities with pupils in all year groups of the school at lunchtimes including offering personal challenges.

Encourage all pupils to have a voice within the school to improve PE lessons / clubs / extra-curricular activities	Elected school councillors to discuss ways in which to include all children in sports. Use the Smart School Council programme to set class meetings for all children in the school to discuss their ideas of how to make access to sport better in the school. Use Smart School Council programme to introduce 'Action Teams' specific to sport and physical activity.	Other school funding to pay for Smart School Council programme	School councillors to agree on ways to improve sporting opportunities in the school. 'Action teams' set up to facilitate new clubs / extra-curricular activities.
Identified 'vulnerable' children within school to have the opportunity to attend extra-curricular clubs to increase their physical activity. In line with 'RADY'.	Autumn term audit to discover least active pupils in school. Find out if all identified 'vulnerable' children are in at least one club over the year. If this is not the case, offer a club to them. Pupils to be offered a school-funded club.	£4000	Vulnerable pupils within school to have been identified and offered the opportunity to attend a club. This will hopefully prove to be a positive experience for the pupils and they will look to attend in the future.
Identified 'least active' children within school to have the opportunity to attend extra-curricular clubs to increase their physical activity.	Autumn term audit to discover least active pupils in school. Find out if all identified 'least active' children are in at least one club over the year. If this is not the case, offer a club to them. Pupils to be offered a school-funded club.	£4000	Least active pupils within school to have been identified and offered the opportunity to attend a club. This will hopefully prove to be a positive experience for the pupils and they will look to attend in the future.
School to be well resourced in order to support regular physical activity – curricular and extra-curricular.	Staff to make the PE lead aware of any gaps in resources or additional resources required in order to support regular physical activity within curriculum lessons, extra-curricular clubs and breaktimes. PE lead to source appropriate resources according to the need within school.	£1000	All pupils to be able to participate in high quality PE lessons/physical activity with safe, high quality resources.
To develop 'OPAL' within lunchtime and playtime provision.	Work with OPAL to identify the needs of the children within our school. Observe lunchtimes with the guidance of OPAL staff. Work with all staff to provide ideas for enhancing and enriching playtimes and lunchtimes. CPD to ensure consistency with playtime and lunchtime provision. Engage parents into the 'OPAL' way.	£5000	More pupils are physically active at playtimes and lunchtimes. Varied games and activities for pupils to participate in. Staff are more confident in delivering high quality physical activity at playtimes and lunchtimes.
Disadvantaged and least active children to receive access to home learning packs.	New resources purchased to lend out to identified pupil premium children and those who are less active than their peers. Resources to be lent out on a weekend basis	£292.50	Pupils have fun with their families and friends outside of school.

	to encourage children to be more active with their families.		Pupils are motivated to take part in sports activities both inside and outside of school. Least active pupils become more active and involved with sport. Disadvantaged pupils have more access to resources.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Pupils who attend festivals through RSSP awarded certificates/medals presented in our whole school assemblies in order to raise the profile of PE. Certificates to be displayed on main PE board.	£1,852 RSSP	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and pupils feel proud of their achievements.
Sports Leaders to have a high profile across the school.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week. Sports leaders feel a sense of pride by being a role model to younger pupils who their support at lunchtimes. Children wear 'Sports Ambassador' caps whilst carrying out their role to feel a sense of pride and responsibility.	RSSP offer Caps - £81	Physical activity to be a priority across all times of the school day included outside of PE lessons. Pupils to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role.
Year 3 and 4 pupils to be aware of basic safety factors when riding a bike.	Level 1 Bikeability to be offered to all Year 3 and 4 pupils	RSSP offer	Pupils will gain confidence whilst using their bike and be inspired to use their bike for journeys to and from school and to be more active outside of school.
Year 1 and 2 pupils to be aware of basic safety factors when scooting.	Scootability to be offered to all Year 1 and 2 pupils	RSSP offer	Pupils will gain confidence whilst using their scooter and be inspired to use their scoot for journeys to and from school and to be more active outside of school.
Preschool and Reception children to be aware of basic safety factors and balance bike skills.	Balance bike training to be offered to all preschool and Reception children.	RSSP offer	Pupils will gain confidence whilst using their balance bike and be inspired to use their balance bike for journeys to and from school and to be more active outside of school.

'Making Me' - children's mental health	All classes in the school to have access to resources to build resilience and wellbeing. Use of KIPSY stories.	SEN budget	Pupils will have an increasing understanding of how to look after their mental health and who to turn to for support. Teachers will be able to see improvements in the emotional literacy of children.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
For staff to be upskilled in teaching Physical Education and Sport.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.	RSSP offer	Current staff/PE lead to increase skillset and confidence in order to provide high quality sessions that pupils engage well with.
Further develop the skillset/confidence of the joint PE leads.	PE leads to attend the PE conference in March 2022 or any other relevant training including Sustaining the Legacy of the Primary PE Funding.	£500	For the PE leads to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school. PE leads to disseminate key skills/resources to staff.
Continue to subscribe to 'Get Set for PE'	Subscribe to Get Set 4 PE. PE leader to conduct lesson observations, planning scrutiny and discussions with pupils. Review the curriculum map in line with COVID-19 guidelines.	£1,050	Staff will feel more confident following well-established plans. Pupils will benefit from a new, innovative, broad and balanced curriculum taught by inspired and enthusiastic teachers.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Pupils to be able to experience a broader range of sports/physical activity.	Through RSSP pupils to attend local school festival and transition events where there are a range of sport/physical activities for pupils to take part in including PP/SEND/children identified as vulnerable. Pupils to take part in virtual competitions arranged within school as part of RSSP offer.	RSSP offer	For pupils to have fun and feel part of a team. Pupils to experience a variety of sports/physical activities in order to provide new opportunities and experiences and represent the school.
Pupils to experience new physical activity.	Book a traditional dance workshop for pupils with highly skilled coaches to teach one PE lesson alongside staff.	£1000	For pupils to have fun.

	British values focus on PE.		Pupils to experience a new ‘traditional’ physical activity and develop new skills. To add to pupil’s cultural capital via PE.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
pupils in year 4 to attend a transition event pupils in year 3 to attend at least one event pupils in year 2 to attend at least one event. All pupils to participate in a virtual event.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events. Pupils are given the opportunity to attend a range of festivals and transition events To enter all sports competitions through Redborne School partnership.	RSSP offer	Pupils experience interschool sports festivals and therefore will be more confident to put themselves forward for these in the future. For pupils to have fun and feel part of a team. Pupils to experience a variety of sports/physical activities in order to provide new opportunities and experiences and represent the school.
All pupils to participate in a year group sports day representing their designated house.	Pupils are given the opportunity to participate in a variety of events. To organise a sports week where each year have events arranged which are age appropriate and linked to the skills they have learnt in PE lessons.	Equipment - £300	Pupils to represent their house to feel part of a team whilst competing against their peers.

