

Academic Year:	2020 - 2021
Total Funding Allocation:	£18,050
Actual Funding Spent:	£18,650

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of the Redborne School Sports Partnership.	CPD provision for teachers (new and existing) to increase confidence in delivering high quality PE lessons. CPD provision for support staff to increase confidence in overseeing and organising high quality physical activity at playtimes and lunchtimes. Opportunities for all pupils in KS1 and KS2 (including SEND and PP) to take part in competitive and non-competitive sports and festivals.	£2,750	Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events and sport-specific coaching. Increased participation in competitive and non-competitive events across KS1 and KS2. Improved CPD provision for all staff (staff survey completed to address areas where training is required).
Continue to develop active playtimes and lunchtimes.	Work with Theresa Hoyle to develop and implement a whole-school playtime and lunchtime programme and action plan. Set up zoned activity areas. Establish Playtime PALS to lead games and activities. Work with the lunchtime supervisors to provide ideas for enhancing and enriching playtimes.	£3,000	More pupils are physically active at playtimes and lunchtimes. Varied games and activities for pupils to participate in. Staff are more confident in delivering high quality physical activity at playtimes and lunchtimes.
Promote physical activity outside of PE lessons.	Continue to use GoNoodle to provide brain breaks. Incorporate the daily mile into the school day and purchase pedometers for Year 4.	£600	Increased activity and improved concentration. Improved physical health and emotional wellbeing.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time provided for the PE leader to develop own expertise, provide coaching for new colleagues, and monitor achievements and outcomes across the school.	£500	PE leader is able to coach colleagues and monitor and evaluate the impact of new initiatives.
Use the school website to promote health and sport to the wider community.	Release time to update the PE and Sports pages on the school website. Signpost local sports clubs, events and teams e.g. football.	£250	Pupils and parents motivated to engage in and celebrate sporting achievement. Pupils and parents engaging with health and aspiring to lead healthier, active lifestyles.
Use weekly assemblies to celebrate sporting achievements.	Celebrate group competitions and individual sporting success in weekly celebration assemblies. Display photos of pupils with their medals, certificates and trophies on the PE board.		PE board full of photos celebrating sporting achievements both within and outside of school. Pupils aspire to be involved in sport and physical activity.
Raise the profile of a variety of sports.	Organise theme days / weeks to promote international sports events e.g., Sports Relief, Olympics. Arrange a visit from an athlete or sports person e.g. Sports for Champions. Establish links with local sporting clubs.	£250	Improved knowledge of sporting events. Pupils inspired to do their best and try new activities.
Purchase PE kits for staff	Purchase sports tops and jackets for all teachers.	£500	Staff role model expectations to pupils and parents.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of the Redborne School Sports Partnership.	All relevant CPD opportunities accessed for teachers, teaching assistants and midday supervisors.	Part of the RSSP offer	Excellent CPD offered to all staff. Improved CPD provision for all staff (staff survey completed to address areas where training is required).
Provide excellent CPD for the PE leader.	PE conference and other relevant courses, workshops and webinars attended – cost of training, cover and planning time following training.	£500	Expertise of the PE leader developed.

Access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	Purchase specialist coaching - teachers to attend and learn in each session. Access free coaching through Luton Town Football Club - teachers to attend and learn in each session.	£1,000	Specialist coaches to teach alongside teachers. Excellent CPD offered to all staff.
Implement the new scheme of work for PE across the school.	Subscribe to Get Set 4 PE. PE leader to conduct lesson observations, planning scrutiny and discussions with pupils. Review the curriculum map in line with COVID-19 guidelines.	£1,050	Pupils will benefit from a new, innovative, broad and balanced curriculum taught by inspired and enthusiastic teachers.
Continue to upskill the midday supervisors to supervise and organise lunchtimes games and activities.	PE leader to work with the midday supervisors to upskill and help to organise a variety of different games and activities for the playground. Monitor pupils' engagement in different games and activities, in particular the least active pupils.	£500	All pupils are engaged in active play, in line with COVID-19 guidelines.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue to offer a wide range of activities both within and outside the curriculum to give children experience of different sports and activities.	Send out a questionnaire to gauge pupils' interests. Explore other ideas for extra-curricular activities. Organise 'taster sessions' of different sports and activities. Continue to promote local sports clubs through the school website, social media and the Sports Newsletter.	£1,000	Increased pupil engagement in extra-curricular activities. Pupils show increased discipline, resilience and willingness to tackle challenges. Pupils and families are aware of different sports clubs and provision in the local area.
Purchase new equipment and resources to support physical activity in school.	Audit of current sports equipment. Purchase new equipment that is appropriate for KS1 and KS2 and supports a range of activities across the school.	£5,000	Increased activities for pupils to participate in.
Increase the confidence of younger pupils with cycling and promote walking, cycling and scooting.	Continue to work with Sustrans to promote active travel e.g. Bike to School week, The Big Pedal. Offer balance bike and scootability training in the EYFS and KS1. Provide Bikeability training for Year 4.	£500	More children will cycle and scoot to school, therefore increasing daily physical activity. Development of gross motor skills and healthy, active lifestyles. Pupils gain confidence and independence in cycling.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue to participate in sporting opportunities organised through the Redborne School Sports Partnership to encourage more pupils to take part in competitive sports.	Enter teams for sporting events organised by the Redborne School Sports Partnership. Ensure a wide range of pupils (including SEND and PP) are selected to take part in festivals, competitions and transition events. Use sports coaches to assist with competition preparation.	£750	Increased participated in competitive events across KS1 and KS2. opportunities for pupils to participate in competitive sport. Pupils show increased discipline, resilience and willingness to tackle challenges.
Develop more intra-school competitions.	Organise whole school sporting events and competitions e.g. skipping day. Ensure the Sports Leaders are involved in organising and running events. Purchase certificates and trophies.	£500	More pupils involved in competitive events. Pupils have a positive experience of competitive sport and learn to celebrate their own and others' achievements.