

Academic Year:	2018 - 2019
Total Funding Allocation:	£18,000
Actual Funding Spent:	£24,200

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Membership of the Redborne School Sports Partnership.	CPD provision for midday supervisors to increase confidence in delivering high quality physical activity at lunchtime. Upskill a senior play leader to provide coaching for new members. Opportunity for Year 4 pupils to become Sports Ambassadors - they will be trained and will lead activities at breaktimes. Inclusion in Level 2 competition through festivals and transition events with schools across Central Bedfordshire.	£2,700	Membership of the partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events, subject leader networking opportunities, sport-specific coaching and midday supervisor training.
Purchase climbing equipment and apparatus for the playground and school field.	Research high quality equipment and apparatus that can be installed on the playground and school field, and used all year round.	£16,000 (including £6,000 carried forward from 2017/18)	Children will have access to motivating equipment to encourage agility, physical co-ordination, competition, resilience, perseverance, determination and enjoyment of activity.
Purchase Fitter Future.	Promote physical activity outside of PE lessons.	£500	Increased physical activity within the classroom, contributing to 60 minutes target a day.
Purchase Wake up Shake up programme.	Promote physical activity at the start of the school day.	£50	This will reduce inactive sitting and contribute to increased activity and improved concentration.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Develop use of the school website to promote and celebrate sporting achievements.	Time for the PE leader to work with pupils to develop the writing of sports reports.	£500	Pupils and parents will be motivated to engage in and celebrate sporting achievements.
Develop the role of the PE leader within the school to drive forward and monitor achievement in sport.	Training and release time provided for the PE leader to develop own expertise, provide coaching for new colleagues, and monitor achievements and outcomes across the school.	£750	PE leader is able to coach colleagues, and to monitor and evaluate the impact of new initiatives.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Staff CPD through courses run by the Redborne School Sports Partnership.	All relevant CPD opportunities accessed for teachers, teaching assistants and midday supervisors.	Part of the RSSP offer	Excellent CPD offered to all staff.
Provide excellent CPD for the PE leader.	Sports Conference attendance.	£500	Expertise of PE leader developed. Networking and sharing of ideas.
To access teaching by coaches of different sports to increase the confidence and expertise of all teachers.	Access free football coaching through Luton Town Football Club - teachers to attend and learn in each session. CPD provision for newly qualified and recently appointed teachers.	£2,000	Training offered to teachers by expert coaches. Delivery of high quality physical activity.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide a range of different activities and opportunities for physical activities.	Provide a tennis after-school club available to all pupils. Run a cheerleading club at lunchtimes, targeting those children who are less-active and those who don't have the opportunity to take part in extra-curricular activities.	£500	Children increase their confidence and co-ordination in playing tennis. Increased participation in physical activity of less-active children and those who are reluctant to take part in activities outside of the school day.

To increase the confidence of younger children with cycling and scooting, and promote walking, cycling and scooting to school.	Work with Sustrans to promote scooting and cycling to school. Offer scootability sessions to all year groups. Purchase balance bikes as a precursor to riding a bike without stabilisers.	£450	More children will cycle and scoot to school, therefore increasing their daily activity. Development of gross motor skills. Develop sustainable and healthy life choices.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the school's participation in festivals and transition events.	Participate in KS1 transition festivals. Develop the expertise of teaching assistants to support the PE leader in leading two teams in an event.	Part of the RSSP offer	More pupils in Years 1, 2, 3 and 4 participate in sporting festivals organised by the Redborne School Sports Partnership.
To develop more intra-school competitions.	Organise intra-school competitions led by the Sports Ambassadors. Involve the Sports Ambassadors in organising the activities for the whole school sports day.	£250	Development of competitive sport. Increased resilience and determination as a result of participation in intra-school competitions.

