

PE and Sport Premium Funding Action Plan 2025-26

Academic Year	20252026
Total Funding Allocation:	£18,680
Actual Funding Spent:	£23,851.61

<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i>			Percentage of total allocation: 58% TOTAL: £10 758
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
To engage all children in Physical Activity at Breaktimes and Lunchtimes.	Continue to develop OPAL Primary School Programme to allow opportunities for all children to engage in Physical activities at lunchtimes.	£5 000 £1 000 £6 000	More children being involved in the range of activities that have been offered to the children. Less behaviour incidents because the children are all engaged.
For staff to be upskilled in teaching Physical Education and Sport.	Join the Redborne School Sport Partnership (RSSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.	£3 050	Teachers and staff to begin to use some of the activities that have been delivered during the festivals.
Further develop the skillset/confidence of PE leader.	PE leads to attend the PE conference and feed back to staff key points.	£500 £350 £850	Teachers and Staff facilitating principles, activities that have been suggested from the conference.
Continue to subscribe to Get Set PE.	Subscribe to Get Set for PE. Support offered to new Teachers. Attend any CDP sessions offered by Get Set for PE and feedback to staff. Staff questionnaires.	£585	New sessions that have been developed by the Get Set for PE team being used in PE sessions or an intervention. Staff having a positive attitude and increased confidence in teaching PE.

Increasing engagement of all pupils in regular physical activity and sporting activities			Percentage of total allocation: 7% TOTAL: £1 408.61
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
All children will receive 2 hours high quality PE sessions over the week.	Each class will have a timetabled slot in the hall. The use of Get Set 4 PE will provide high quality plans for teachers to use.	£585.00	Most children will be working at Age Related Expectations after each assessed unit of work.
Walktober Month- all children to be encouraged to walk to school in an active mode of travel.	PE Lead to introduce the month with a whole school assembly. Each class has a set of raffle tickets to track children. A reward bag given to the child in each class whose name is draw in the raffle.	£140	The majority of the children in each class being active as they come to school.
All children are encouraged to take part in the Santa Challenge and a 'Virtual Race to Lapland.'	Children are being encouraged to Walk, Cycle or Scoot to school during this two-week period. PE Lead to introduce the activity in a whole school assembly and share the prize of a scooter with children.	£140	The majority of the children in each class being active as they come to school. As a school we gain virtual miles to get to Lapland.
All children in years 1-4 will be given the opportunity to take part in a Morning or After School Club, run by Templefield Staff or an Outside agency.	Children in Years 1- 4 will be offered the opportunity to take part in an Extra After School Physical Activity Club. For example: Skipping, Multi- Skills, Teddy Tennis, Dance, Circuits, Basketball	£420 £420 £420 £1,260	A greater number of children attending the clubs being offered due to a broader range of activities to meet different interest and needs.
To engage all children in Physical Activity at Breaktimes and Lunchtimes.	Implement the OPAL Primary School Programme to allow opportunities for children to engage in Physical activities in breaktimes. Lunchtime games to be offered by Creative Sport- Two Sport Coaches to deliver a timetable of games and activities to children every day. Each year group to have the opportunity to join in with both different activities in 15minute slots.	£1000 £5000 £6000	Children will have the opportunity to take part in two different activities and games with the Sport Coaches if they choose. A range of activities to be offered to the children through the OPAL programme.
To encourage the least active children to take part in an extra sport club.	PE Lead to conduct a pupil questionnaire to find out what activities children do outside of school. Following the questionnaire, PE Lead to develop an extra sport club to meet the needs and interests of those identified children.	£70 £420 £490	For those children identified to attend an extra sporting club run by PE Lead each week.
To find out what clubs children would like to be offered.	PE Lead to conduct a pupil questionnaire to find out if there are any clubs that are not being offered that could be put into place. PE Lead to do some research to see if these could be possible.	£140	New clubs being offered if possible, either run by Templefield Staff or outside agencies.

Raising the profile of PE and sport across the school, to support whole school improvement			Percentage of total allocation: 20% TOTAL: £3 735
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Children who attend festivals through RSSP to be awarded certificates and or medals that are presented in our whole school assemblies in order to raise the profile of PE. Details of the festival and who attended to be included in the Termly Newsletter. Pictures of the children who have attended the festival to be displayed on the PE and Sport display board.	£1 295	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and children to feel proud of their achievements. Parents are informed of sporting participation and successes detailed in the newsletter.
Sports Leaders to have a high profile across the school.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all children on a rotational basis throughout the week. Sports leaders to feel a sense of pride by being a role model to younger children who they support at lunchtimes. Children to wear 'Sports Leaders' uniform whilst carrying out their role to feel a sense of pride and responsibility.	Part of the RSSP funding allocation (£3 050 for 2025-2026) £647.50 £140 £787.50	Physical activity to be a priority through the school day, not just in PE lessons. Children are active at lunchtimes and after school. Children to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role.
Year 4 children to be aware of safety factors when riding a bike- TBC	Level 1 Bikeability to be offered to all Year 4 children	£660 + VAT 3 groups of 20 children	Children will gain confidence whilst using their bike and will be inspired to use their bike for journeys to and from school.
Year 2 children to be aware of basic safety factors when scooting- TBC	Scoot for Life to be offered to all Year 2 children	£345 + VAT 5 groups of 12 children	Children will gain confidence whilst using their scooter and will be inspired to use their scooter for journeys to and from school. With added confidence they will continue to use their scooter to be more active outside of school too.
To raise the achievement of children's participation in PE sessions through celebrating the Sporting Values shown for each half term.	Make children and staff aware of the Values used by the SSP and ones that are acknowledged at the Festival. Set a Sporting Value for each half term. In the Celebration Assembly at the end of each term- teachers to nominate a child from their class	£647.50	Children to have an increased awareness of the different skills required to be part of a team, skills that they will need for all of the different activities with the PE Curriculum and how to be a good sports person.

	who has shown those values. Those chosen children to be awarded a PE and Sport Certificate. A photo of the nominated children will be displayed on the PE and Sport display board.		
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<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i>			Percentage of total allocation: 24% TOTAL: £4 500
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
Children to be able to experience a broader range of sports or physical activities.	Through RSSP children to attend local school festivals and transition events where there are a range of sport or physical activities for children to take part in including children who have been identified as being: PP, SEND or vulnerable and or disadvantaged. Festivals to include: Play KS1 Multi- Skills Festival Year 3/4 Inclusive Festival Year 4 Transition Festival Develop Year 3/4- Football- 10 Mixed Compete Year 3 /4 Sport Hall Athletics Year 3/ 4 Quad kids Athletics Year 3/ 4 Cricket KS 1 Cricket	Part of the RSSP funding allocation (£3 050 for 2025-2026) £3 240	Children to have experienced a variety of sports or physical activities in order to provide new opportunities and experiences. Children will have had the opportunity to represent the school. Children to have had the opportunity to feel part of a team and develop the PE and Sport Values.
Children in KS1 and KS2 to have the opportunity to take part in a Dance Club.	Children to be given the opportunity to sign up for a morning Dance Club with Mrs Bollom.	£840	Children may then continue this outside of school.
Children to KS2 to take part in a Fitness After school Club	Children in KS2- possibly identified children who are less active outside of school to take part in a fitness club.	£420	Children will continue some level of physical activity in the future.

<i>Increasing participation in competitive sport</i>			Percentage of total allocation: 19% TOTAL: £3 450
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
All children in KS2 to attend an event. A selection of children in KS1 to attend an event.	Through RSSP children to attend local school festivals and transition events where there are a range of sport or physical activities for children to take part in including children who have been identified as being: PP, SEND or vulnerable and or disadvantaged. Festivals to include: Play KS1 Multi- Skills Festival Year 3/4 Inclusive Festival Year 4 Transition Festival Develop Year 3/4- Football- 10 Mixed Compete Year 3 /4 Sport Hall Athletics Year 3/ 4 Quad kids Athletics Year 3/ 4 Cricket KS 1 Cricket	Part of the RSSP funding allocation (£3 050 for 2025-2026) £3 240	Children will develop a greater range of skills. Children's level of attainment will increase within their PE Sessions. Children may be inspired to continue doing these activities out of school hours.
All children to participate in a year group sports day representing their designated house.	Children to have the opportunity to participate in their Year Group Sport's Day. Children to partake in the carousel of activities as participation. All children to be offered the opportunity to take part in the competitive element of Sport's Day, through: Running Races, Hurdles, Egg and Spoon and the Sack Race at KS1 and Running Races, Hurdles and a relay at KS2.	£140	Children to represent their house to feel part of a team whilst competing against their peers if they choose to. Children will demonstrate the Sporting Values of: Team Work, Determination, Honesty, Passion, Respect and Self- Belief.
Children in Year 4 to take part in an intra school competition between the Year 4 classes.	Children in Year 4 to use the skills learnt from their PE sessions to compete against their peers in the summer term.	£70	Children to develop their skills in a competitive situation, whilst being supported to manage the expectations of winning or losing. Children to develop Sportsmanship values as on of the PE Values.

Signed off by		Date
PE Lead	<i>Lisa Miller</i>	02/12/2025
Headteacher	Debbie Trivett	02/12/205
Approved by governors		02/12/2025

