

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2023-2024
Total Funding Allocation:	£17, 920
Actual Funding Spent:	£24 266.78

PE and Sport Premium Action Plan

Summary of key achievements from 2022 -2023	Key Impact from 2022-2023
• Gold School Games Mark maintained for the year. • PE and Sport Values introduced to raise the profile of PE and Sport in school • PE and Home School PE Bags bought and introduced to the children with a particular focus on PP and Disadvantaged children in line with RADY. • Sport Leaders, who successfully ran a lunchtime activity every day of every week and successfully supported each Sport's Day with maturity and skill. • High Quality PE Sessions which led to success in the Festivals and Competitive events run by the RSSP.	• Sport Leaders who took on their role and made a difference to our lunchtimes with the games and activities that they lead and ran.

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport the profile of Physical Education and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 54% TOTAL- £9 810.26
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
To engage all children in Physical Activity at Breaktimes and Lunchtimes.	Implement the OPAL Primary School Programme to allow opportunities for children to engage in Physical activities in breaktimes.	£5 000 £565 £5565- TOTAL	Children will have a variety of activities to do at playtime. There will be less behaviour and First Aid instances recorded at Playtimes.
For staff to be upskilled in teaching Physical Education and Sport.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.	RSSP £2 900	Children will be given the opportunity to attend the festivals. Staff will have the opportunity to receive some CPD on how to deliver High Quality PE Sessions. PE Lead will offer support from attending festivals to help upskill staff.
Further develop the skillset/confidence of PE leader.	PE leads to attend the PE conference in March 2024 and update for Established PE Leads course in November.	£410 £151 £561- TOTAL	For the PE leads to feel confident in their role and be able to support and guide others in improving PE and physical activity across the school. PE leads to disseminate key skills/resources to staff.
Continue to subscribe to 'Get Set for PE'	Subscribe to Get Set 4 PE. PE leader to conduct lesson observations and discussions with pupils.	£550 £178.26 £56 £784.26-TOTAL	Staff will feel more confident following well-established plans. Pupils will benefit from a new, innovative, broad and balanced curriculum taught by inspired and enthusiastic teachers.

Indicator 2: Engagement of all pupils in regular physical activity			Percentage of total allocation: 43% TOTAL- £7 702.06
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
All children will receive 2 hours high quality PE sessions over the week.	Each class will have a timetabled slot in the hall. The use of Get Set 4 PE will provide high quality plans for teachers to use.	£550	Most children will be working at Age Related Expectations after each assessed unit of work.
All children encouraged to take part in 'Cycle to School,' week.	Children are being encouraged to Cycle or Scoot to school during this week. There be will a whole assembly to introduce the week and to promote the benefits of physical activity.	£118.84	Children who usually use the park and stride will be encouraged to cycle or scoot and may continue after this week too.
All children are encouraged to take part in the Santa Challenge and a 'Virtual Race to Lapland.'	Children are being encouraged to Walk, Cycle or Scoot to school during this two-week period. Staff will introduce the activity and share the prize of a scooter with children.	£118.84	Children who usually use the park and stride will be encouraged to walk, cycle or scoot and may continue after this week too.
All children in years 1-4 will be given the opportunity to take part in an After School Club, run by Templefield Staff or an Outside agency.	Children in Years 1- 4 will be offered the opportunity to take part in an Extra After School Physical Activity Club. For example: Skipping Dance Fitness/Clubbercise Multi- Skills Teddy Tennis	£324.90 £475.36 £800.26- TOTAL	Children will have a further knowledge of a different physical activity. They will have further skills that they can use and transfer in PE sessions and generally be more physically active.
To engage all children in Physical Activity at Breaktimes and Lunchtimes.	Implement the OPAL Primary School Programme to allow opportunities for children to engage in Physical activities in breaktimes.	£5000 £534.78 £5534.78- TOTAL	Children will have a variety of activities to do at playtime. There will be less behaviour and First Aid instances recorded at Playtimes.
Children to share their sporting successes in our celebration assemblies.	Children will be encouraged to bring in medals, trophies, certificates that they have achieved at out of school hours clubs. Their achievements will be shared in our celebration assembly and a photo on the PE and Sport Board in the hall.	£579.34	More children will share their success in our celebration assemblies and may inspire others to try new activities.

Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation: 15% TOTAL- £2 543.48
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Children who attend festivals through RSSP to be awarded certificates and or medals that are presented in our whole school assemblies in order to raise the profile of PE. Details of the festival and who attended to be included in the Termly Newsletter. Pictures of the children who have attended the festival to be displayed on the PE and Sport display board.	Part of RSSP funding allocation £579.34	The profile of PE, Sport and Physical Activity is raised across the school through whole school celebration and children to feel proud of their achievements. Parents are informed of sporting participation and successes detailed in the newsletter.
Sports Leaders to have a high profile across the school.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all children on a rotational basis throughout the week. Sports leaders to feel a sense of pride by being a role model to younger children who they support at lunchtimes. Children to wear 'Sports Leaders' uniform whilst carrying out their role to feel a sense of pride and responsibility. Children to be involved in the OPAL Assemblies.	Part of RSSP funding allocation (£2 900 for 2023-2023) £118.84 £534.78 £653.62-TOTAL	Physical activity to be a priority through the school day, not just in PE lessons. Children are active at lunchtimes and after school. Children to be able to see and celebrate their improvements and success. Sports Leaders to feel valued and a sense of pride carrying out their role.
Year 4 children to be aware of safety factors when riding a bike.	Level 1 Bikeability to be offered to all Year 4 children	Part of RSSP funding allocation (£2 900 for 2022-2023) £69.85 £90.90 £118.84	Children will gain confidence whilst using their bike and will be inspired to use their bike for journeys to and from school. With added confidence they will continue to use their bike to be more active outside of school too.

		£279.59- TOTAL	
Year 2 children to be aware of basic safety factors when scooting.	Scoot for Life to be offered to all Year 2 children	£241.85 £90.90 £118.84 £451.59- TOTAL	Children will gain confidence whilst using their scooter and will be inspired to use their scooter for journeys to and from school. With added confidence they will continue to use their scooter to be more active outside of school too.
To raise the achievement of children's participation in PE sessions through celebrating the Sporting Values shown for each half term.	Make children and staff aware of the Values used by the SSP and ones that are acknowledged at the Festival. Set a Sporting Value for each half term. In the Celebration Assembly at the end of each term- teachers to nominate a child from their class who has shown those values. Those chosen children to be awarded a PE and Sport Certificate. A photo of the nominated children will be displayed on the PE and Sport display board.	£579.34	Children to have an increased awareness of the different skills required to be part of a team, skills that they will need for all of the different activities with the PE Curriculum and how to be a good sports person.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 16% TOTAL- 2 927.36
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
Children to be able to experience a broader range of sports or physical activities.	Through RSSP children to attend local school festivals and transition events where there are a range of sport or physical activities for children to take part in including children who have been identified as being: PP, SEND or vulnerable and or disadvantaged. Festivals to include: Play KS1 Multi- Skills Festival Year 3/4 Boccia and Kurling Festival Year 4 Transition Develop Year 3/4- Girls Football- 10 Girls	Part of the RSSP funding allocation (£2 900 for 2022-2023) £1 164.78	Children to have experienced a variety of sports or physical activities in order to provide new opportunities and experiences. Children will have had the opportunity to represent the school. Children to have had the opportunity to feel part of a team and develop the PE and Sport Values.

	Compete Year 3/ 4 Quadkids Athletics Year 3/ 4 Cricket		
All children in Years 2, 3 and 4 to take part in a Skipping Workshop to develop knowledge of techniques, games to play and to increase fitness.	'Dan the Skipping Man' workshop to be offered to children. Children will then be able to use these skills in the playground as part of OPAL. Children will be more enthusiastic about joining a skipping after school club.	£600 £118.84 £718.84- TOTAL	Children will be able to transfer the skills and games taught onto the playground in one of the OPAL based activities. Children will have an increased level of fitness overall.
All children in Years 1, 2, 3 and 4 to take part in a Dance workshop.	Dance Workshop. Children to have the opportunity to take part in a Dance workshop so they can become more culturally diverse in their knowledge. Children to have the opportunity to take part in a Dance Extra Curricular Club.	£600 £118.84 £718.84- TOTAL	There will be good attendance in the Extra Curricular Dance Club. Children may then continue this outside of school.
Children across the school to take part in a Jazzercise After School Club	Children to be given the opportunity to sign up for a Jazzercise After School Club run by Miss Reid.	£324.90	Children may then continue this outside of school.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7% TOTAL £1 283.62
Intent	Implementation	Allocated funding	Anticipated Impact and how sustainability will be achieved
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?</i>		<i>What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?</i>
All children in KS2 to attend an event. A selection of children in KS1 to attend an event.	Play KS1 Multi- Skills Festival Year 3/4 Boccia and Kurling Festival Year 4 Transition Develop Year 3/4- Girls Football- 10 Girls Compete Year 3/ 4 Quadkids Athletics Year 3/ 4 Cricket	RSSP Funding £1 164.78	Children will develop a greater range of skills. Children's level of attainment will increase within their PE Sessions. Children may be inspired to continue doing these activities out of school hours.

All children to participate in a year group sports day representing their designated house.	Children to have the opportunity to participate in their Year Group Sport's Day. Children to partake in the carousel of activities as participation. All children to be offered the opportunity to take part in the competitive element of Sport's Day, through: Running Races, Hurdles, Egg and Spoon and the Sack Race at KS1 and Running Races, Hurdles and a relay at KS2.	£118.84	Children to represent their house to feel part of a team whilst competing against their peers if they choose to. Children will demonstrate the Sporting Values of: Team Work, Determination, Honesty, Passion, Respect and Self-Belief.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	Statistics	Further context Relative to local challenges
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	<i>Use this text box to give further context behind the percentage</i>
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage</i>
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	
2021-2022	£	£	
2022-2023	£	£	
2023-2024	£	£	

Summary of key achievements for 2023 -2024	Key Impact for 2023-2024	Summary of key plans for 2024-2025

Signed off by		Date
PE Lead		
Headteacher		
Governor		

