



Templefield Lower School

Sports Funding –2016-2017- Impact Report

Academic year	2016-2017
Total funding allocation	£
Actual expenditure	£ 9024.97

Ofsted Inspection report May 2017

The school uses the additional physical education and sport premium for primary schools effectively to increase the number of sporting opportunities available to pupils and ensure that they receive high-quality physical education provision. Pupils enjoy the opportunities provided to engage in sporting activities at lunchtimes. A broad range of after-school activities includes basketball, street dance, cricket, rugby, archery and fencing.

Area of Focus (Based on DFE vision for the Primary PE and Sports Premium)	Action Plan (key actions identified to improve our provision)	Evidence/what we want	Effective Use of the Funding (Summary of what our funding has been used for,)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)
The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles	- Purchase of new play time equipment (Re)introduce sports/play leaders to provide alternative	Increased physical activity- to include strengthening of muscles and bones over time and improvement in health and	- Installation of high quality playground apparatus - Installation of Mile a day course lines on playground. - T shirts for Sports Ambassadors	£20,400 (£5000 from 2016-17 PE funding £5000 from 2017-18 PE funding £9400 from PTA £1000 from Templefield	All children regardless of age/ability or disability have been able to take part in physical activity at break and lunchtimes.

	activities including 'A mile a day' • Training for sports leaders given by RB and clothing to wear so they can be identified. • Continue with subscription to 5 a day. • To organise two Bikeability days for yr 4 children	fitness. • Children's behaviour to improve at lunchtimes • Leadership skills to improve • Children aware of how to follow safe cycling rules.	• Subscription to 5 a day website	football) T shirts £175 5 a day -£260 Bikeability- 3 sessions £240 (one free session)	• Children's behaviour has improved at lunchtimes due to both new apparatus and Sports Ambassador involvement Evidence: Ofsted inspection Report May 17.
To increase the profile of PE across the school as a tool for whole school improvement.	• Create new certificates with PE values listed. • Share sports values in achievement assembly weekly. • Pupils to bring their own 'sporting awards' received outside of school to weekly celebration assembly • Sports section	• PE to be acknowledged by children, staff and parents as a very important part of our school. • Behaviour to improve at key times of the day as a result of the increase in physical activity.	• No funding was needed for these except minimal photocopying expenses for certificates	N/A	• Children feel proud of their achievements shown by an increase in children bringing certificates into assembly. Evidence: notice board photographs in entrance hall • Increased confidence, self-esteem, pupils Positive behaviour at lunchtimes and

	on each newsletter to include festival results and any out of school achievements. Continue and develop links with local clubs				break times seen Evidence: noted in Ofsted inspection.
Develop the confidence, knowledge and skills of all staff in teaching PE and Sport.	To upskill all staff to deliver High quality PE lessons.	- Coaches/ specialist PE teachers employed to teach alongside staff in curriculum PE time sharing their skills and knowledge for teachers to replicate. - LTFC also worked every half term with each class from yr1 to 4 alongside teaching staff	Coaches employed to develop teaching skills McTavish Rugby Will Sneath Teddy Tennis	£720 £360 £660 N/A	- KS2 Staff are more confident in teaching rugby and cricket Evidence: assessment data shows this. Year 1 staff more confident in teaching tennis and competent staff seen Evidence: through learning walks. - Children received expert training from qualified coaches inspiring them to achieve. Links with Ampthill Rugby club, Flitwick Cricket club and LTFC

	- PE subject leader to attend PE conference - PE subject leader to disseminate knowledge from conference	- Meet with other PLT / PE coordinators and share contributions across curriculum / whole school and community-registration documents - Staff meeting given to introduce 'The power of an active school' an approach to introduce activity in lessons and other inactive times of the day	PE leader attended conference	£150 N/A	- Positive impact on middle leadership, more confidence in role as subject leader to raise standards in PE. - Networking provided a new daily activity program Evidence: Ofsted Inspection - POAS staff meeting conducted with opportunities to see and learn about new ways to keep young people active.
To offer a broader experience of a range of sports and activities available	To run Clubs at lunchtime after requests from pupil and parent questionnaire	Children offered more choices in before and after school clubs with an increase in the		N/A parent contribution PP contribution	Many more clubs on offer to all children usually well attended with a high percentage of

for all children.	To purchase resources for new Primary Sports Day.	less active children becoming involved.		for PP children Batons 4.99 Beanbags 12.98 Javelins 24.00 Cones 12.00	children taking in part in at least one club Evidence: registers of attendance with 97% children attending and 17% of previously inactive children.(fig worked out as per Sainsbury award criteria-some children more than one club) - Sainsbury silver award - Successful sports day organised (see below)
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To involve more children in competitive sport.	• To provide children with opportunities to compete against other children from local schools • To provide children the opportunity to compete against their peers in Sports day and National Sports week • To update and improve sports day by introducing a new Inclusive Primary Sports Day	• More children to take part in competitive sport through festivals and inter school games. • Schools own data and registers • SSP calendar of events / fixture lists • To run two afternoons of competitive school games for key stage 1 and 2 • All children will compete regardless of ability in specially created inclusive activities.	• Partnership with Redborne school sports ensures frequent opportunities for high quality competitive sport.	Redborne SSP £2000 See above	• An increase in the number of children representing the school in sports competitions with some sports having two teams. • Evidence: registers show 91% of yr 4 children in a festival (more offered) and 61% of yr 3 (not all open to yr 3). 34% of ks1 pupils in a festival • A successful sports day was organised and feedback from children, teaching staff and parents was positive.
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