

PE and Sport Premium Impact Review 2021 - 2022

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Encourage more physical activity during lunchtimes for all pupils through use of Sports Leaders.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week.	Within the £2755 to join RSSP	Sports Leaders trained by RSSP, they have used their skills and knowledge to organise and run lunchtime activities for the younger children. Children have a sense of purpose and responsibility, allowing them to build confidence and share knowledge whilst being a positive role model.	New sports leaders to be allocated within the new academic year, children will continue to lead lunchtime activities
Encourage all pupils to have a voice within the school to improve PE lessons / clubs / extra-curricular activities	Elected school councillors to discuss ways in which to include all children in sports. Use the Smart School Council programme to set class meetings for all children in the school to discuss their ideas of how to make access to sport better in the school. Use Smart School Council programme to introduce 'Action Teams' specific to sport and physical activity.	Other school funding to pay for Smart School Council programme	Children have all had a voice and the opportunity to share ideas about how to improve sports at Templefield.	To continue to use Smart School Council programme to allow the children to share and discuss ideas moving forward.
Identified 'vulnerable' children within school to have the opportunity to attend extra-curricular clubs to increase their physical activity. In line with 'RADY'.	Autumn term audit to discover least active pupils in school. Find out if all identified 'vulnerable' children are in at least one club over the year. If this is not the case, offer a club to them. Pupils to be offered a school-funded club.		Vulnerable children have been given the opportunity to take part in additional school sporting events allowing them to experience a variety of sports, work as a team, build resilience and represent the school.	Vulnerable children will continue to be offered the opportunity to participate in additional sporting events to allow them experiences they may otherwise not have.
Identified 'least active' children	Autumn term audit to discover		Least active children have been given the	The least active children

within school to have the opportunity to attend extra-curricular clubs to increase their physical activity.	least active pupils in school. Find out if all identified 'least active' children are in at least one club over the year. If this is not the case, offer a club to them. Pupils to be offered a school-funded club.		opportunity to take part in additional school sporting events allowing them to experience a variety of sports, increase their physical activity and represent the school.	will continue to be offered the opportunity to participate in additional sporting events to allow them more opportunities to be active.
School to be well resourced in order to support regular physical activity – curricular and extra-curricular.	Staff to make the PE lead aware of any gaps in resources or additional resources required in order to support regular physical activity within curriculum lessons, extra-curricular clubs and breaktimes. PE lead to source appropriate resources according to the need within school.	Netballs £112.65 PE mats £158.58 Football goal post £123.08	A variety of new equipment has been purchased to support the teaching and learning of PE. This ensures that all pupils in lessons are able to access equipment with less waiting time and therefore broadening their physical development and learning.	PE leader to undertake an audit of equipment and resources. Continue to replenish and enhance equipment to support delivery of the curriculum.
To develop 'OPAL' within lunchtime and playtime provision.	Work with OPAL to identify the needs of the children within our school. Observe lunchtimes with the guidance of OPAL staff. Work with all staff to provide ideas for enhancing and enriching playtimes and lunchtimes. CPD to ensure consistency with playtime and lunchtime provision. Engage parents into the 'OPAL' way.	£4,750.00	We have worked closely with our link person at the OPAL programme, he has observed, given training to staff and supported us to work through the action plan. The background work for the project is complete and once storage is erected the project is ready to launch.	The OPAL project is due to launch in September and children and staff will continue to be trained in how to establish this project to make it successful. The project will be ongoing and OPAL representatives will continue to work with us until it is fully established and positive results are seen.
Disadvantaged and least active children to receive access to home learning packs.	New resources purchased to lend out to identified pupil premium children and those who are less active than their peers. Resources to be lent out on a weekend basis to encourage children to be more active with their families.		To continue next year	To continue next year

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Continued celebration of sporting and physical activity success across the school so pupils feel a sense of pride and community.	Pupils who attend festivals through RSSP awarded certificates/medals presented in our whole school assemblies in order to raise the profile of PE. Certificates to be displayed on main PE board.	Part of the RSSP offer	Many children throughout the school have had the opportunity to participate within these events. They have learnt many new skills whilst representing the school and have proudly been acknowledged for their achievements during whole school assemblies.	Continue RSSP membership next year and maximise participation in events.
Sports Leaders to have a high profile across the school.	With the support of RSSP training, Sports Leaders to lead lunchtime games for all pupils on rotation throughout the week. Sports leaders feel a sense of pride by being a role model to younger pupils who their support at lunchtimes. Children wear 'Sports Ambassador' caps whilst carrying out their role to feel a sense of pride and responsibility.	Part of the RSSP offer Caps - £81	Sports Leaders trained by RSSP, they have used their skills and knowledge to organise and run lunchtime activities for the younger children. Children have a sense of purpose and responsibility, allowing them to build confidence and share knowledge whilst being a positive role model.	New sports leaders to be allocated within the new academic year, children will continue to lead lunchtime activities
Year 3 and 4 pupils to be aware of basic safety factors when riding a bike.	Level 1 Bikeability to be offered to all Year 3 and 4 pupils	Part of the RSSP offer	Active travel was promoted and the school was awarded Bronze accreditation by Modeshift Stars. All pupils in KS2 had the opportunity to take part in Level 1 Bikeability with 100% passing the course. Children were encouraged to join 'The Big Walk and Wheel' and 'Walk to School Week'. As a school we participated in the travel survey related to these events.	Continue to promote active travel. Continued affiliation with RSSP will ensure that we are able to offer Bikeability and an annual basis, providing instruction in important life skills.
Year 1 and 2 pupils to be aware of basic safety factors when scooting.	Scootability to be offered to all Year 1 and 2 pupils	Part of the RSSP offer	Active travel was promoted and the school was awarded Bronze accreditation by Modeshift Stars. Children were encouraged to join 'The Big Walk and	Continue to promote active travel. Continued affiliation with RSSP will ensure that we are able to

			Wheel' and 'Walk to School Week'. As a school we participated in the travel survey related to these events.	offer Bikeability and an annual basis, providing instruction in important life skills
Preschool and Reception children to be aware of basic safety factors and balance bike skills.	Balance bike training to be offered to all preschool and Reception children.	Part of the RSSP offer	Active travel was promoted and the school was awarded Bronze accreditation by Modeshift Stars. Children were encouraged to join 'The Big Walk and Wheel' and 'Walk to School Week'. As a school we participated in the travel survey related to these events.	Continue to promote active travel. Continued affiliation with RSSP will ensure that we are able to offer Bikeability and an annual basis, providing instruction in important life skills
'Making Me' - children's mental health	All classes in the school to have access to resources to build resilience and wellbeing. Use of KIPSY stories.	SEN budget	Children have focussed on building their resilience and general wellbeing during class time using the 'Making Me' programme. We have seen a reduction in children who are having wellbeing issues since using this project – less issues are being reported on CPOMS.	As a school we will continue to use this project and assess the resources to support children's wellbeing. There will be a focus on individuals who require more support.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
For staff to be upskilled in teaching Physical Education and Sport.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events.	Part of the RSSP offer	Teachers' confidence, knowledge and skills in teaching different sports have increased. Pupils' attainment, skills and confidence in a variety of sports has increased in year groups that have attended festivals or training sessions.	Improved capabilities within the school that will benefit pupils in years to come. Provide opportunities for staff to gain experience in teaching new physical activities
Further develop the skillset/confidence of the joint PE leads.	PE leads to attend the PE conference in March 2022 or any other relevant training including Sustaining the Legacy of the Primary PE Funding.	Part of the RSSP offer	PE leader has attended the PE conference and has disseminated relevant information to the appropriate staff. PE leader will handover to the new PE leader.	New PE leader to create clear next steps for PE, sport and physical activity across the school.

Continue to subscribe to 'Get Set for PE'	Subscribe to Get Set 4 PE. PE leader to conduct lesson observations, planning scrutiny and discussions with pupils. Review the curriculum map in line with COVID-19 guidelines.	£440	Our subscription to Get Set 4 PE has given teachers access to online planning, providing those who are less confident in teaching PE with clear plans to follow. Discussions with staff show that they value this resource.	Renewing this subscription will provide teachers with the support they need to deliver high quality PE lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Pupils to be able to experience a broader range of sports/physical activity.	Through RSSP pupils to attend local school festival and transition events where there are a range of sport/physical activities for pupils to take part in including PP/SEND/children identified as vulnerable. Pupils to take part in virtual competitions arranged within school as part of RSSP offer.	RSSP offer	Many children throughout the school have had the opportunity to participate within these events. They have learnt many new skills whilst representing the school and have proudly been acknowledged for their achievements during whole school assemblies.	Continue RSSP membership next year and maximise participation in events.
Pupils to experience new physical activity.	Book a traditional dance workshop for pupils with highly skilled coaches to teach one PE lesson alongside staff. British values focus on PE.		To continue next year	To continue next year
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
pupils in year 4 to attend a transition event pupils in year 3 to attend at least one event pupils in year 2 to attend at least one event. All pupils to participate in a virtual event.	Join the Redborne School Sport Partnership (SSP). This provides support for local schools including professional development for teachers and entry into all local school festival and transition events. Pupils are given the opportunity	Part of the RSSP offer	Many children throughout the school have had the opportunity to participate within these events. They have learnt many new skills whilst representing the school. All children in KS1 and KS2 have had the opportunity to participate in a virtual event allowing them to compete against	Continue RSSP membership next year and maximise participation in events. As we have achieved 'Gold' for three years, we will have the opportunity

	to attend a range of festivals and transition events To enter all sports competitions through Redborne School partnership.		each other learning key life skills as well as vital sporting skills. As a school we received the 'Gold Award' from School Games. PE worked closely with our link representative from RSSP.	to achieve Platinum next year.
All pupils to participate in a year group sports day representing their designated house.	Pupils are given the opportunity to participate in a variety of events. To organise a sports week where each year have events arranged which are age appropriate and linked to the skills they have learnt in PE lessons.	No cost	Sport day organised to ensure all children have the opportunity to participate with their parents/cares to watch. The day is designed with competitive and non-competitive sports to allow all children to feel a sense of achievement and have fun.	A parent a child voice to be competed to see how the activities and structure of the day can be improved.