

What should I already know?

- About the features of my own environment and how environments might vary from one another.
- That there are different types of weather around the world.
- That some countries are cold and some are hot.



What will I know by the end of the unit?

- How to use an **atlas** to locate the **continents**, **Equator** and **polar regions**.
- The names and location of the world's seven **continents** (Asia, Africa, North America, South America, Antarctica, Europe, and Australia).
- The **Equator** is an invisible line that runs around the centre of the Earth.
- A place is usually hot if it is near the **Equator**.
- A place is usually cold if it is near the **North Pole** or the **South Pole**.
- What the weather is like in the polar regions and how it compares to the UK (Flitwick).
- How hot or cold a place is affects which plants and animals can live there.



Geography Knowledge Organiser

Topic: Frozen World



Continents

Continents



Europe



Africa



North America



Equator



Asia



Australia



South America



Antarctica



Vocabulary

Climate	The weather conditions in an area over a period of time.
Continent	A large area of land.
Equator	An imaginary line around the centre of the Earth.
North Pole	The northern most point of the Earth.
Northern Hemisphere	The half of the Earth that is north of the Equator.
Polar regions	The areas around the North Pole and South Pole.
South Pole	The southern most point on the Earth,
Southern Hemisphere	The half of the Earth that is south of the Equator.
Weather patterns	When the weather stays the same for days or weeks at a time.

Geographical skills and fieldwork

- Use **world maps**, **atlases** and **globes** to identify the world's seven **continents**, and hot and cold parts of the Earth.
- Use simple equipment, such as a **rain gauge**, **wind-sock** and **thermometer**, to gather data about the weather at school.

