

What should I already know?

- Key places in Flitwick such as the school, library, railway station and supermarket.



- Different areas of the school, such as the library, hall, playground and field.
- What a map is and what it is used for.
- The route I take to and from school.

Geography Knowledge Organiser

Topic: The Local Area



Vocabulary

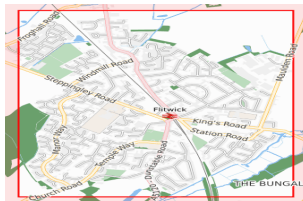
Ariel view	A view from above.	
Environment	The surroundings or conditions in which a person, animal or plant live.	
Grounds	The land around a building .	
Human Features	Changes humans have made to an area.	
Landmark	A building or feature which is easily seen and recognised.	
Physical Features	Natural environment of an area.	
Route	A way from one place to another.	

What will I know by the end of the unit?

- Where key **features** are on a map.
- How to use **directional language** to say where features are on a map (**left**, **right** and **near**).
- What the school and **surrounding grounds** look like from above.
- What my local area looks like in real life.
- How to create my own map of my local area.
- Human features** are made by people and **physical features** are things that happen naturally.
- Some **human** and **physical features** in our local area.



Aerial map of Flitwick



Map of Flitwick

Human and Physical features

Human features



School



Railway Station

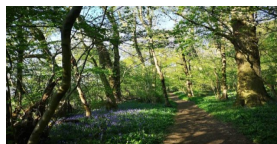


Leisure Centre

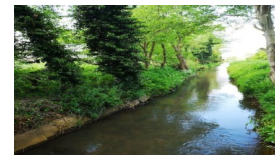


Supermarket

Physical features



Woods



River Flit



Moor



Fields

Geographical skills and fieldwork

- Use **aerial photographs** and **google maps** to locate key places in our local area (Flitwick)
- Go on a local walk to learn about the geography of the school, its grounds and the key **human** and **physical features** of its surroundings.
- Create a simple picture **map** of the local area.