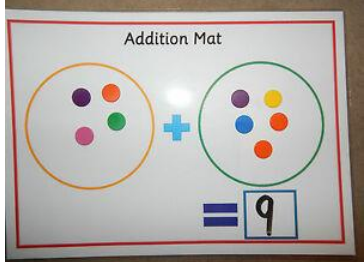
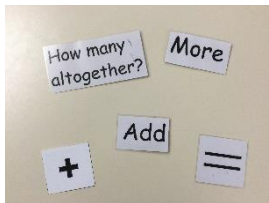
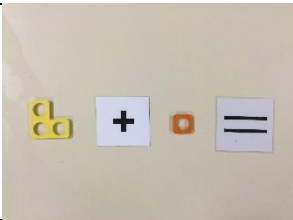
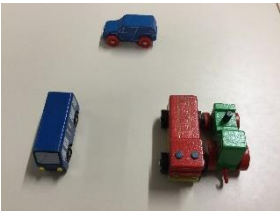
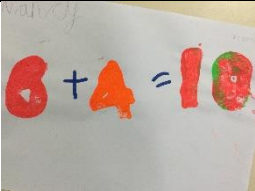
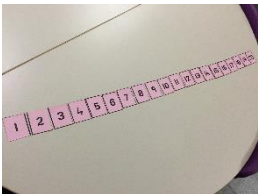
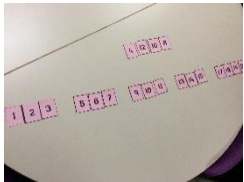
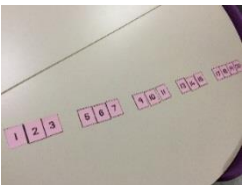
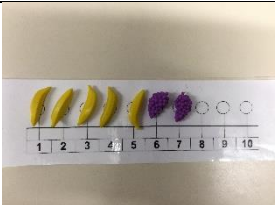
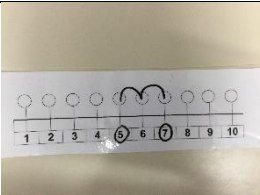


EYFS Calculation Policy

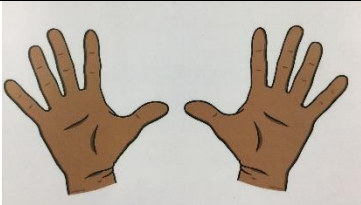
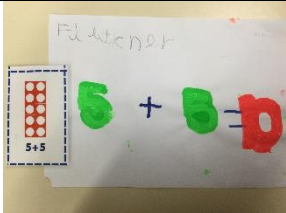
Addition

	Objective & Strategy	Concrete	Pictorial	Abstract
40-60 months	Find the total number of items in two groups by counting all of them.			
	Says the number that is one more than a number given			1 2 3 4 5 6 7 8 9 10
	Finds one more from a group of up to five objects , then 10 objects.	 Use number staircases to show a starting point and		

EYFS Calculation Policy

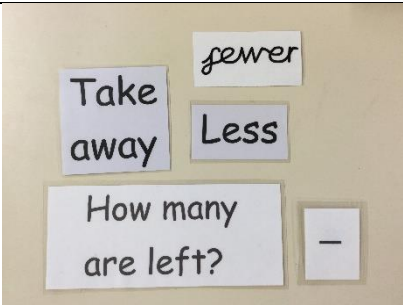
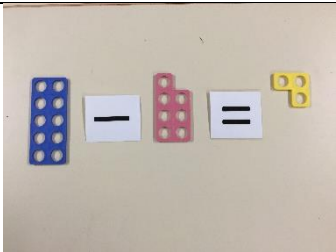
		how you arrive at another point when something is added.		
	In practical activities and discussion, beginning to use the vocabulary involved in adding.			$3 + 1 =$
	Begins to identify own mathematical problems based on own interests and fascinations.	Adult: 'Get 1 more and then we'll both have 2'. 		
Early Learning Goals	Children count reliably with numbers from 1-20, place them in order and say which number is 1 more than a given number.			
	Using quantities and objects, they add two single digit numbers and count on to find the answer.			

EYFS Calculation Policy

	They solve problems including doubling , halving and sharing.			

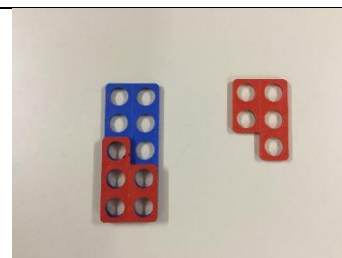
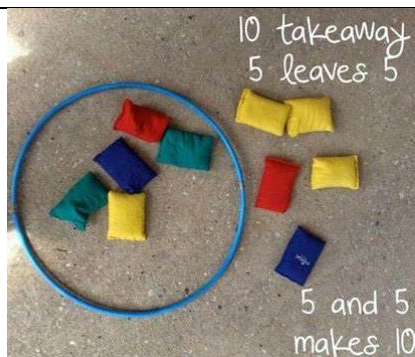
EYFS Calculation Policy

Subtraction

	Objective & Strategy	Concrete	Pictorial	Abstract
40-60 months	Finds one less from a group of up to five objects, then 10 objects.	 Use number staircases to show a starting point and how you arrive at another point when something is taken away. (DM - Enabling Environments)		
	In practical activities and discussion, beginning to use the vocabulary involved in subtraction.			$-$ $=$

EYFS Calculation Policy

Begins to identify own mathematical problems based on own interests and fascinations.



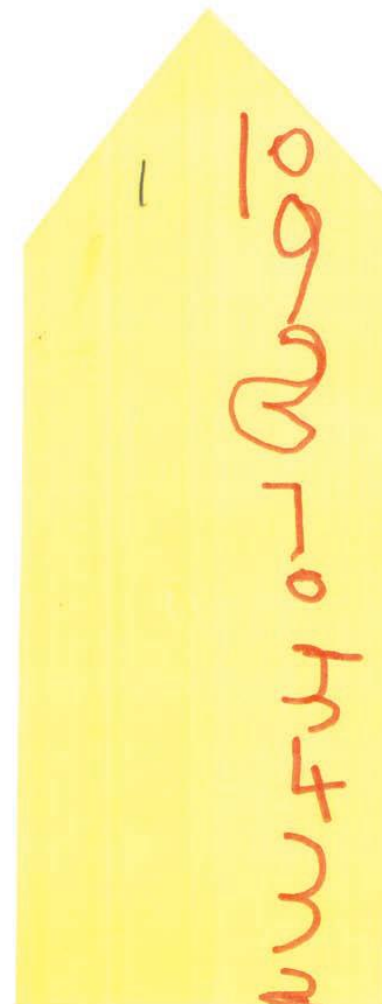
EYFS Calculation Policy

Early Learning Goals

Children count reliably with numbers from 1-20, place them in order and say which number is 1 less than a given number.



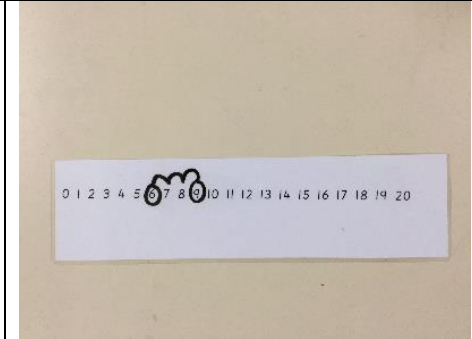
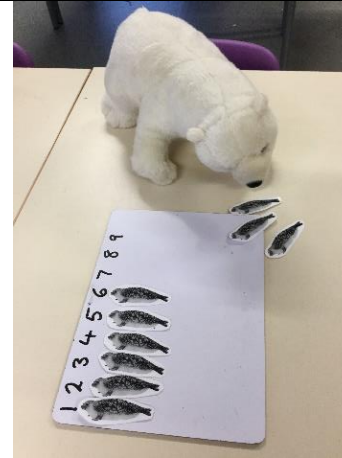
He counted out 10 raisins and then counted down as he ate them. 10, 9, 8, 7, 6, 5, 4, 3, 2, 1.



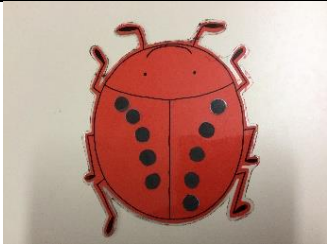
I wrote a countdown on his rocket! Well done 😊
This was done independently in the free writing area.

EYFS Calculation Policy

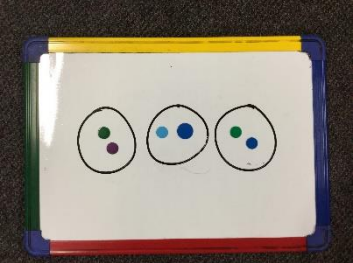
Using quantities and objects, they subtract and count back to find the answer.



EYFS Calculation Policy

	Objective & Strategy	Concrete	Pictorial	Abstract
	They solve problems including doubling, halving and sharing.	Help children to understand that five fingers on each hand make a total of ten fingers altogether, or that two rows of three eggs in the box make 6 eggs altogether. (DM - Enabling Environments) 		 Use mathematical vocabulary and demonstrate methods of recording, using standard notation where appropriate. (DM – Positive Relationships)

EYFS Calculation Policy

	Objective & Strategy	Concrete	Pictorial	Abstract
	They solve problems including doubling, halving and sharing.	 Adult: Encourage children to extend problems, eg. 'Suppose there were three people to share the bricks between instead of two'.		 Use mathematical vocabulary and demonstrate methods of recording, using standard notation where appropriate. (DM – Positive Relationships)