



Templefield Lower School

Modern Foreign Languages (French)

Intent

At Templefield, we envisage that learning a language enhance pupils' curiosity and deepen their understanding of the wider world. We aim to equip pupils with language learning skills and ignite a passion for languages. This will provide a solid foundation for future language learning that will prepare pupils, both for life in modern Britain and work or study in other countries of the world. Through learning French, we aim for our pupils to be open minded, to develop an awareness of cultural differences and to celebrate diversity within society. In the classroom, we create an environment where there is an emphasis on mutual respect and where each child's contribution and effort are encouraged, valued and celebrated. We provide opportunities to communicate orally and in the written form. Pupils are encouraged to perform, to play, to make links, to experiment, to have fun and to relish each new word, phrase and song. Pupils should gain enjoyment, pride and a sense of achievement through learning another language.

Implementation

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. Lessons offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for the language(s) they are learning.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units.

Each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved.

- Each unit and lesson will have clearly defined objectives and aims.
- Each lesson will include ample speaking and listening tasks within a lesson.
- Lessons will incorporate challenge sections and differentiated desk based activities.
- Reading and writing activities will be offered in all units.
- Every unit will include a grammar concept which will increase in complexity as pupils move from Early Language units into Intermediate units

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.

All children will be taught French in a weekly discreet lesson delivered by the class teacher. Teachers in Key Stage Two will also incorporate French into the daily routine through the register, date, classroom instructions and use of songs. In Key Stage One, pupils will be introduced to other languages informally when studying other countries and for our 'European Day Of Languages' celebrations.

Pupils' knowledge and understanding will be assessed by the class teacher during each lesson. This will allow the needs of individual children to be met through differentiation, support and challenge. Summative assessment will be carried out at the end of each term to identify their learning outcomes within the subject.

Impact

- Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey. Previous language will be recycled, revised, recalled and consolidated whenever possible.
- Pupils will be able to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning.
- Pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.
- Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.