

Research

We will explore different African instruments and talk how they are used.

We will look at African patterns and prints on clothing and animals.



Design

We will think about and discuss what we want to make.

When designing our African instrument we will say if we will make an African drum to be used with our hands, an African drum with a beater or a shaker.



We will say how if we have chosen an animal or fabric pattern to decorate our instruments.



Make

We will use a range of tools and equipment to perform practical tasks accurately to make the musical instruments.

We will use a range of joining materials e.g sellotape, paper fasteners or glue to join parts of our instruments.

We will use cutting, joining, decorating skills.

Design and Technology Knowledge Organiser

Foundation

Spring Term

Topic: African Instruments

Strand: Construction



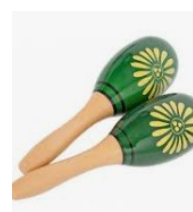
Continuous Provision

In our continuous provision area we will be able to:

Look at a selection of African drums, rain sticks and shakers.

Listen to a selection of African instruments.

Explore a range of African prints on fabrics and animals.



Vocabulary

Cut



To separate something into two pieces.

decorate

To make something look more interesting.

instrument



A thing used for making music.

join

To fix two things together.

pattern



Something that can be repeated.

Evaluate

We will reflect on whether we have achieved what we set out to achieve.

We will say if we liked the look and sound of our African instruments.

