

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-school	Me Access through provision Threading cotton reel / beads / pasta Children will be shown how to create something e.g rockets or tractors Food through snack time	Let's Celebrate Access through provision Threading cotton reel / beads / pasta Children will be shown how to create something e.g rockets or tractors Food through snack time Marmalade sandwiches for Paddington Making portraits from fruit	What's the weather? Access through provision Threading cotton reel / beads / pasta Children will be shown how to create something e.g rockets or tractors Food through snack time	Amazing Animals Access through provision Threading cotton reel / beads / pasta Children will be shown how to create something e.g rockets or tractors Food through snack time	Ready Steady Grow Access through provision Threading cotton reel / beads / pasta Children will be shown how to create something e.g rockets or tractors Food through snack time	Travelling Along Access through provision Threading cotton reel / beads / pasta Children will be shown how to create something e.g rockets or tractors Food through snack time
EYFS	Marvellous me! Access through provision	Fantastic Festivals Access through provision The children will be making bread.	To infinity and beyond Access through provision	Amazing Animals Access through provision The children will be making African musical instruments.	Come outside Access through provision	Fun at the seaside Access through provision The children will be sewing a sealife animal to a fabric background.
Year 1	Toy Story! The children will design and make a moving picture using a simple or double lever and linkage in Autumn 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 6 Make Working with tools, equipment, materials and components to make quality products PoS – 1, 2, 3, 4, 5, 6, 7 Evaluate Evaluating processes and products		Frozen World The children will design and make a polar animal hand puppet in Spring 1. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6 Make Working with tools, equipment, materials and components to make quality products PoS –1, 2, 3, 4, 5, 6,7 Evaluate Evaluating processes and products		Beside the seaside The children will design and make a healthy sandwich in Summer 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 6 Make Working with tools, equipment, materials and components to make quality products PoS – 1, 2, 3, 6, 7 Evaluate Evaluating processes and products	

	PoS – 1, 2, 4, 5 Technical Knowledge – Construction (including materials, structures, mechanisms and electrical systems) PoS – 1, 2, 3, 4, 5, 6	PoS – 1, 2, 3, 4, 5 Textiles PoS – 1, 2, 3	PoS – 1, 2, 3, 4, 5 Food and nutrition PoS – 1, 2, 3, 5
Non-Fiction Writing Opportunities			Instruction writing - how to make a sandwich(Hot Write - English books)
Year 2	Welcome to the UK The children will design and make a moving vehicle in Autumn 1. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7 Make Working with tools, equipment, materials and components to make quality products PoS – 1, 2, 3, 4, 5, 6, 7, 8 Evaluate Evaluating processes and products PoS – 1, 2, 3, 4 Technical Knowledge – Construction (including materials, structures, mechanisms and electrical systems) PoS – 1, 2, 3, 4, 5, 6, 7, 8	It's a wonderful world The children will design and make coleslaw in Spring 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7 Make Working with tools, equipment, materials and components to make quality products PoS – 1, 2, 3, 4, 5, 6, 7, 8 Evaluate Evaluating processes and products PoS – 1, 2, 3, 4 Food and nutrition PoS – 1, 2, 3, 4, 5, 6	Medieval Mystery The children will design and make minibeast keyrings in Summer 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7 Make Working with tools, equipment, materials and components to make quality products PoS – 1, 2, 3, 4, 5, 6, 7, 8 Evaluate Evaluating processes and products PoS – 1, 2, 3, 4 Textiles PoS – 1, 2, 3, 4
Non-Fiction Writing Opportunities		Information text - write an information text about coleslaw (DT books)	Instruction writing - how to make a keyring (DT books)
Year 3	Stone Age to Iron Age The children will design and make a mud hut in Autumn 2 Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7 Make Working with tools, equipment, materials and components to make quality products	Make do and Mend The children will design and make an object (cushion, bag, game) made from scrap material in Spring 2 Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7 Make Working with tools, equipment, materials and components to make quality products	Bella Italia The children will design and make a pizza summer 2 Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7 Make Working with tools, equipment, materials and components to make quality products PoS – 1, 2, 3, 4, 5, 6, 7 Evaluate

	PoS – 1, 2, 3, 4, 5, 6, 7 Evaluate Evaluating processes and products PoS – 1, 2, 3, 4 Construction PoS – 1, 2, 3, 4, 5, 6	PoS – 1, 2, 3, 4, 5, 6, 7 Evaluate Evaluating processes and products PoS – 1, 2, 3, 4 Textiles PoS – 1, 2, 3, 4, 5, 6	Evaluating processes and products PoS – 1, 2, 3 Food and nutrition PoS – 1, 2, 3, 4, 5, 6
Non-Fiction Writing Opportunities	Information writing - What are roundhouses? How were they made and used during this period of time? (DT books)		Instruction writing - How to make a pizza (DT books)
Year 4	Conflict and Catastrophe The children will design and make a Roman building in Autumn 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7, 8 Make Working with tools, equipment, materials and components to make quality products PoS 1, 2, 3, 4, 5, 6, 7, 8 Evaluate Evaluating processes and products PoS 1, 2, 3, 4, 5 Technical Knowledge – Construction (including materials, structures, mechanisms and electrical systems) PoS – 1, 2, 3, 4, 5, 6, 7, 8	Mexico and the Mayans The children will design and make a Mexican based dish of fajitas in Spring 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 8 Make Working with tools, equipment, materials and components to make quality products PoS 1, 3, 4, 8 Evaluate Evaluating processes and products PoS 1, 2, 4 Food and nutrition PoS – 1, 2, 3, 4, 5, 6	Rise of the machines The children will design and make an electronic game in Summer 2. Design Understanding contexts, users and purposes. Generating, developing, modelling and communicating ideas PoS – 1, 2, 3, 4, 5, 6, 7, 8 Make Working with tools, equipment, materials and components to make quality products PoS 1, 2, 3, 4, 5, 6, 7, 8 Evaluate Evaluating processes and products PoS 1, 2, 3, 4, 5, 6, 7, 8 Technical Knowledge – Construction (including materials, structures, mechanisms and electrical systems) PoS – 1
Non-Fiction Writing Opportunities		Instruction writing - write a recipe for fajitas. (DT books)	Explanation writing - how their electronic game would work. (Hot Write - English books)